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|  | ESSENTIAL CRITERIA | hOW IDENTIFIED | DESIRABLE CRITERIA | HOW IDENTIFIED |
| **Qualifications  and experience** | * Qualified teacher status * Degree * Successful primary teaching experience | Application form and selection process  Certificate | * First Aid trained | Application form |
| **Skills and knowledge** | * Knowledge of the National Curriculum. * Knowledge of effective teaching and learning strategies. * A good understanding of how children learn. * Ability to adapt teaching to meet pupils’ needs. * Ability to build effective working relationships with pupils. * Knowledge of guidance and requirements around safeguarding children. * Knowledge of effective behaviour management strategies. * Good ICT skills, particularly using ICT to support learning. * Knowledge of an SSP and implementation in a school environment. | Application form and selection process | * To be aware of polices and procedures relating to child protection, safeguarding, health and safety, security and confidentiality and data protection. |  |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. * High expectations for children’s attainment and progress. * Ability to work under pressure and prioritise effectively. * Commitment to maintaining confidentiality at all times. * Commitment to safeguarding and equality. * A commitment to support the Christian ethos of the school. | Application form and selection process | * Experience in leading extra -curricular activities. | Application from and selection process |
| **Other conditions** | * Enhanced DBS clearance including barred check. * Two references (one from last employer). * Online search | Application form and selection process |  |  |