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|  | ESSENTIAL CRITERIA | hOW IDENTIFIED | DESIRABLE CRITERIA | HOW IDENTIFIED |
| **Qualifications and experience** | * Qualified teacher status
* Degree
* Successful primary teaching experience
 | Application form and selection processCertificate | * First Aid trained
 | Application form |
| **Skills and knowledge** | * Knowledge of the National Curriculum.
* Knowledge of effective teaching and learning strategies.
* A good understanding of how children learn.
* Ability to adapt teaching to meet pupils’ needs.
* Ability to build effective working relationships with pupils.
* Knowledge of guidance and requirements around safeguarding children.
* Knowledge of effective behaviour management strategies.
* Good ICT skills, particularly using ICT to support learning.
* Knowledge of an SSP and implementation in a school environment.
 | Application form and selection process | * To be aware of polices and procedures relating to child protection, safeguarding, health and safety, security and confidentiality and data protection.
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| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.
* High expectations for children’s attainment and progress.
* Ability to work under pressure and prioritise effectively.
* Commitment to maintaining confidentiality at all times.
* Commitment to safeguarding and equality.
* A commitment to support the Christian ethos of the school.
 | Application form and selection process | * Experience in leading extra -curricular activities.
 | Application from and selection process |
| **Other conditions** | * Enhanced DBS clearance including barred check.
* Two references (one from last employer).
* Online search
 | Application form and selection process |  |  |