

## Class Teacher Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	A degree or equivalent with Qualified Teacher Status.	
Experience	Experience of working within a classroom.	
Professional Knowledge		
Safeguarding	<ul> <li>Thorough knowledge and understanding of safeguarding children.</li> </ul>	<ul> <li>Experience of working and engaging with other agencies.</li> </ul>
Teaching, Learning & Assessment	<ul> <li>Be a highly effective practitioner.</li> <li>Demonstrates a good understanding of assessment and progress.</li> <li>Is aware of the importance of effective partnerships with parents and can demonstrate this.</li> </ul>	
Performance Analysis	Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all.	
Professional Skills	Essential	Desirable
Ethos	<ul> <li>A holistic approach to the well-being and education of pupils.</li> <li>The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> </ul>	
Curriculum	The ability and commitment to fulfil the Trust's vision of 'Fun, Creativity and Achievement,' in a unique way at Preston Hedges.	



Professional Attributes	
Relationships	<ul> <li>Ability and willingness to work collaboratively and supportively within the school team.</li> <li>Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>Builds effective and professional working relationships with parents, Governors, Trust members and the wider community.</li> </ul>
Attitude	<ul> <li>Is committed to their own professional development.</li> <li>Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils.</li> <li>Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li> </ul>