

Class Teacher Person Specification January 2024	
	Specific Criteria
Qualifications	<ul style="list-style-type: none"> • QTS • Evidence of continuous CPD • A commitment to engage in further professional development
Experience	<p>Current experience of Primary teaching</p> <ul style="list-style-type: none"> • All teaching should be meeting or exceeding the Teacher Standards evidenced by the progress pupils make in lessons • Experience in using a range of assessment for learning strategies • Evidence of good – exceptional pupil progress in literacy and numeracy • Recent experience of delivering cross curricular learning opportunities • Effective deployment of support staff • Experience in closing the gap for vulnerable children including those eligible for pupil premium <p>Desirable</p> <ul style="list-style-type: none"> • Experience of leading a subject • Using data packages to analyses and track progress
Knowledge & understanding of;	<ul style="list-style-type: none"> • The range of assessment for learning strategies and the use of flexible teaching to respond to the needs of the learners during the lesson • Statutory NC requirements at KS1 & KS2 • Effective teaching & learning styles • The use of new technologies to support / enhance learning • Assessing pupil progress, and using programs to manage pupil progress and attainment data • Most recent developments in the teaching & learning of English and Mathematics • The statutory requirements of legislation concerning single equalities, Health & Safety, SEN & Safeguarding • The positive links necessary within the school and with all stakeholders • Knowledge of how to vary tasks to meet the needs of all pupils <p>Desirable</p> <ul style="list-style-type: none"> • The preparation and administration of statutory national curriculum tests • The Growth Mindset approach
Skills in	<ul style="list-style-type: none"> • Positively promoting the school values • Ensuring positive pupil attitudes to learning • Working positively as part of a team and the ability to manage a class independently • Establishing and developing effective relationships with parents, governors and the wider community • Communication – both written, oral, electronic, to a variety of audiences • Creating a positive, challenging & effective learning environment in order to improve outcomes for children <p>Desirable</p> <ul style="list-style-type: none"> • Sharing effective practice through mentoring / co-coaching
Personal Characteristics	Reflective / Resilient / Empathetic / Enthusiastic / Positive