



Class Teacher Description

Name	This job description applies to those staff on M1-6
Overall Purpose	To meet the requirements of: <ul style="list-style-type: none"> • A teacher as set out in the Academy Teachers Pay and Conditions Document (available for reference from the Head Teacher) • The Professional Standards for Teachers (available for reference from the Head Teacher)
Responsible to	Phase Leader – Phase to be agreed
General Professional Duties and Responsibilities	<ul style="list-style-type: none"> • To plan and deliver an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs • To assess, record and report on all aspects of pupils' progress and development • Contribute to raising standards of pupil attainment • To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies • To ensure high standards of behaviour management so effective learning can take place, and good relationships can be formed within the academy community • To contribute to whole academy planning activities • A commitment to uphold the Christian ethos of the Academy
Responsibilities	<ul style="list-style-type: none"> • To play a full part in the life of the academy community and support its ethos, values and aims (love, courage, celebration and community) • To contribute to, follow and actively promote the agreed policies of the academy • To have high expectations and lead by example • To contribute to the evaluation and monitoring of the academy curriculum and to assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils • To work as a member of a team and to contribute positively to effective working relations within the academy • To have and share with colleagues a good, up to date working knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential. • To comply with the academy's Health and Safety policy and undertake risk assessments as appropriate • To engage actively in Performance Management and Professional Development to ensure professional skills are developed and kept up to date • To share and support the academy's responsibility to provide and monitor opportunities for academic and personal growth
Subject leadership	<p>(The term 'subject/curriculum area' is used to cover all forms of organised learning experienced across the curriculum).</p> <ul style="list-style-type: none"> • Subject Leadership to be negotiated with the Head Teacher at interview stage