

September 2024 Start

Salary: Main Pay Scale / Upper Pay Scale + SEN 1 Allowance Working Arrangements: Permanent | Fulltime

We are looking for dynamic Primary and Secondary Class Teachers to join an exciting and innovative school. Through your creativity and passion, you will have the opportunity to make a real difference to the lives of young people with complex needs and autism.

Split over three main sites with additional Satellite provisions, Phoenix supports young people aged between 3 and 19. We are an award-winning and "Outstanding" school (Ofsted, Nov 2018) accredited through the National Autistic Society and praised for our creative approaches. We are committed to safeguarding and promoting the welfare of our young people.

## The Role

As a dynamic and motivated teacher, you already have a passion for making a difference. In this role, you will have every opportunity to live up to this ambition.

- You will be able to work creatively and collaboratively, making the most of the extensive resources and expert support we have available.
- You will plan and deliver engaging learning on a daily basis, developing exciting and innovative methods that stimulate curiosity and create excitement in your classroom.
- You will be able to create a nurturing learning environment designed around each individual's needs, where personal development and wellbeing are as important as the academic curriculum.
- You will be enabled to embed communication and interaction opportunities that enable students to communicate their needs, interact with others, make choices and contribute to the world around them.
- You will build emotional regulation and resilience for all in order to promote positive mental health and wellbeing outcomes.
- You will manage a team of staff and collaborate with a range of professionals to deliver meaningful learning opportunities.
- You will build caring relationships, providing a friendly and warm welcome to our parents, governors and the wider community.

## Our offer

- A friendly and supportive school that values collaboration. We encourage our whole community to model our values and work together as one school.
- A creative and inspiring curriculum with bespoke pathways to meet the needs of our students.
- A variety of fun whole school events to celebrate the amazing Phoenix community.
- A bespoke training and induction programme. You will have support to fulfil your professional development and career progression.
- The support of our strong, caring and committed staff and multi-disciplinary team including the Governing body and experienced Senior Leadership Team.
- Access to Tower Hamlets Education Partnership: THEP. Encouragement for you to develop your leadership abilities through a range of courses including NPQ qualifications.

If you're interested in learning more about our exciting curriculum and approaches, please see our <u>Teaching and</u> <u>Learning Framework</u> and the <u>Phoenix School website</u>.

Experience of working in a special school is not essential but some knowledge and expertise of SEND is required.

How to apply:	
The appli	cation form can be found on the School website www.phoenix.towerhamlets.sch.uk and TES
Plea	ase return completed application form to: <u>recruitment@phoenix.towerhamlets.sch.uk</u>
	Closing Date: 9am 26 <sup>th</sup> April 2024
	Shortlisting Date: 29 <sup>th</sup> April 2024
	Interviews Date: 7 <sup>th</sup> or 8 <sup>th</sup> May 2024
	It will not be possible to re-arrange these dates.
If	you are intending to apply, please ensure you are available to attend for an interview.
	We would like to offer visits to the school week beginning: 22 <sup>nd</sup> January 2024
	If you would like to discuss the post or visit please contact
	Sandra Clarke <u>sclarke@phoenix.towerhamlets.sch.uk</u> (Secondary) or
	Kate Mason <u>kmason@Phoenix.towerhamlets.sch.uk</u> (Primary) or
	Emily Hughes <a href="mailto:ehughes@Phoenix.towerhamlets.sch.uk">ehughes@Phoenix.towerhamlets.sch.uk</a> (Primary)
The Governing	Body of the school is committed to safeguarding and promoting the welfare of children, young
people, and sta	ff. The Executive Headteacher must ensure that the highest priority is given to following all
safeguarding gu	idance and regulations. The successful candidate will require an enhanced DBS clearance. All of
the school's Saf	eguarding and Child Protection policies are available on the school's website. We welcome

applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age