



Class Teacher at Phoenix Primary and Secondary

Main Pay Scale / Upper Pay Scale + SEN 1 Allowance

Permanent | Full time

Start Date: September 2025

We are looking for Class Teachers to join an exciting and innovative school. Through your creativity and passion, you will have the opportunity to make a real difference to the lives of young people with complex needs and autism.

Phoenix School is a well-established with over 500 Students. It is an Outstanding (Ofsted 2024) special school for students aged 3-19 with severe language and communication difficulties including autism. The school offers a unique service to the children of Tower Hamlets. We are an award-winning school and accredited through the National Autistic Society; praised for our creative approach to working with children with autism. Phoenix was awarded a commendation for its excellent work across the school.

The Role

As a dynamic and motivated teacher, you already have a passion for making a difference. In this role, you will have every opportunity to live up to this ambition.

- You will be able to work creatively and collaboratively, making the most of the extensive resources and expert support we have available.
- You will plan and deliver engaging learning on a daily basis, developing exciting and innovative methods that stimulate curiosity and create excitement in your classroom.
- You will be able to create a nurturing learning environment designed around each individual's needs, where personal development and wellbeing are as important as the academic curriculum.
- You will be enabled to embed communication and interaction opportunities that enable students to communicate their needs, interact with others, make choices and contribute to the world around them.
- You will build emotional regulation and resilience for all in order to promote positive mental health and wellbeing outcomes.
- You will manage a team of staff and collaborate with a range of professionals to deliver meaningful learning opportunities.
- You will build caring relationships, providing a friendly and warm welcome to our parents, governors and the wider community.

Our offer

- A friendly and supportive school that values collaboration. We encourage our whole community to model our values and work together as one school.
- A creative and inspiring curriculum with bespoke pathways to meet the needs of our students.
- A variety of fun whole school events to celebrate the amazing Phoenix community.
- A bespoke training and induction programme. You will have support to fulfil your professional development and career progression.
- The support of our strong, caring and committed staff and multi-disciplinary team including the Governing body and experienced Senior Leadership Team.
- Access to Tower Hamlets Education Partnership: THEP. Encouragement for you to develop your leadership abilities through a range of courses including NPQ qualifications.

If you're interested in learning more about our exciting curriculum and approaches, please see our [Teaching and Learning Framework](#) and the [Phoenix School website](#).

Experience of working in a special school is not essential but some knowledge and expertise of SEND is required. Primary experience is helpful whether choosing to work in Primary or Secondary.

How to apply

The application form can be found on the school website www.phoenix.towerhamlets.sch.uk

Please return completed application form to: recruitment@phoenix.towerhamlets.sch.uk

Closing date: 9am, 17th March 2025 | Shortlisting: 18th March 2025 | Interviews week commencing: 24th March 2025

If you would like to discuss the post or visit, please contact

Kate Mason, Head of Primary Department: kmason@phoenix.towerhamlets.sch.uk or Emily Bere, Head of Secondary and Sixth Form Department emily.bere@phoenix.towerhamlets.sch.uk

Our school is committed to safeguarding and promoting the welfare of children, young people, and staff. The successful candidate will require an enhanced DBS clearance. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age.

Community | Respect | Engagement | Aspiration | Trust | Equality