

<b>PERSON SPECIFICATION</b>	
<b>Class Teacher</b>	
<b>Area</b>	<b>Essential Requirement</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Recent relevant training</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of primary school teaching</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Thorough knowledge of the primary school curriculum</li> <li>• Knowledge and understanding of the principles of assessment and effective record keeping</li> <li>• Ability to ensure excellent behaviour for learning</li> <li>• Understanding of how children learn</li> <li>• Commitment to equality of opportunity</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• High level of organisational skills and an ability to take on new ideas</li> <li>• Effective behaviour management skills</li> <li>• Ability to plan, teach and assess effectively to a high standard</li> <li>• Effective communication and interpersonal skills</li> <li>• Ability to raise standards</li> <li>• Ability to identify successful inclusion strategies for all children</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Ability to develop and maintain good relationships with pupils, staff, parents, Governors and the wider community</li> <li>• An equable temperament, a sense of humour and the ability to work effectively under pressure</li> </ul>
<b>Area</b>	<b>Desirable Requirement</b>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Knowledge of current educational issues</li> <li>• Understanding of national strategies</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Well organised and tidy</li> <li>• Creative and resourceful</li> </ul>