**CLASS TEACHER – PERSON SPECIFICATION**

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| **FACTORS** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Education, Training and Qualifications** | * Qualified Teacher Status * Evidence of keeping up to date with educational thinking and knowledge | * Good honours degree * Evidence of attendance of educational courses | * Application form * Interview * References |
| **Experience** | * Successful teaching experience (or placements) * Experience of teaching children with special educational needs and the more able | * Experience of teaching EYFS and KS1 * Experience of using a mastery approach for teaching Mathematics * Experience of working with disadvantaged pupils. * Experience of teaching Read, Write Inc | * Application form * Interview * References |
| **Knowledge and Skills** | * Highly effective classroom teacher with a sound knowledge of effective teaching and learning strategies * A good understanding of how children learn and the ability to adapt teaching to meet pupils’ needs * Ability to build effective working relationships with pupils, parents and colleagues * Knowledge of guidance and requirements around safeguarding children * Knowledge of effective behaviour management strategies with the ability to establish and maintain good discipline * High standard of communication skills * Good ICT skills and ability to use ICT to support learning. * Able to secure the best outcomes for all pupils | * Expertise in one or more curriculum area * Ability to organise extra-curricular activities * Knowledge and understanding of – * Trauma informed approaches * Inclusive practice * The EYFS and KS1 curriculum | * Application form * Interview * References |
| **Personal Qualities** | * Be a positive and enthusiastic teacher who enjoys teaching and working with children * Be enthusiastic, hard-working, honest, efficient and well-organised * Caring and understanding approach with a commitment to safeguarding, justice and equity * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to parental/community involvement * Maintains confidentiality at all times * Professionalism, sensitivity, discretion and confidentiality * Ability to work alongside colleagues as part of a team * Able to set targets and meet deadlines | * Willingness to participate in school extra-curricular activities * Professional aspirations * Experience of subject leadership | * Application form * Interview * References |