



Classroom Teacher - Person Specification

| | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Recognised qualified teacher status or working towards. | X | |
| A relevant degree qualification. | X | |
| 2:1 or above. | | X |
| Experience | | |
| Successful placements teaching of children in at least two key stages. | X | |
| Working with and engaging the involvement of external partners and the local community. | | X |
| In depth experience in a specific curriculum subject. | | X |
| Knowledge and Understanding of current issues and best practise, including: | | |
| A view of what constitutes a good primary school. | X | |
| Use of assessment and target setting. | X | |
| Effective planning. | X | |
| The essentials of good teaching. | X | |
| Experience of incorporating new technologies to teaching. | | X |
| Requirements for literacy and numeracy and current educational legislation and initiatives. | X | |
| Positive principles for behaviour for learning. | X | |
| Provision for SEN and/or Greater Depth pupils. | X | |
| Child protection procedures. | X | |
| The value of home/school relationship. | X | |
| Good curriculum subject knowledge for relevant area of school | X | |
| Personal and Professional Qualities | | |
| An absolute commitment to our School Values | X | |
| Good personal ICT skills. | X | |
| Strong personal motivation and drive. | X | |
| A genuine enthusiasm for, and commitment to, the development of younger people. | X | |
| Ability to form positive relationships with pupils, staff and parents. | X | |
| Commitment to ensuring inclusion, addressing diversity and access for all. | X | |
| Commitment to own personal and professional development. | X | |
| Ability to work in a team. | X | |
| Highly motivated/hard working/enthusiastic. | X | |
| Very good communicator. | X | |
| The ability to engage parents in supporting children's learning. | X | |
| Able to create a stimulating and caring learning environment. | X | |
| Good attendance and punctuality. | X | |





| Specific Requirements | | |
|---|---|--|
| Excellent organisational skills. | X | |
| High expectations of achievement. | X | |
| Committed to improving life chances of all children. | X | |
| Professional attitude to all aspects of school life. | X | |
| Willing to spend time and effort in making school an interesting and exciting place. | X | |
| | | |
| Suitability to Work with Children | | |
| Has no convictions related to child protection issues. | X | |
| Co-operates with the necessary checking procedures. | X | |
| Is happy for all referees to be approached including present/most recent past employer. | X | |
| Can answer questions related to safeguarding children appropriately. | X | |

