

Classroom Teacher - Person Specification

	Essential	Desirable
Qualifications		
Recognised qualified teacher status or working towards.	X	
A relevant degree qualification.	X	
2:1 or above.		X
Experience		
Successful placements teaching of children in at least two key		
stages.	X	
Working with and engaging the involvement of external		
partners and the local community.		X
In depth experience in a specific curriculum subject.		X
Knowledge and Understanding		
of current issues and best practise, including:		
A view of what constitutes a good primary school.	X	
Use of assessment and target setting.	X	
Effective planning.	X	
The essentials of good teaching.	X	
Experience of incorporating new technologies to teaching.		X
Requirements for literacy and numeracy and current	X	
educational legislation and initiatives.	V	
Provision for SEN and for Creater Depth pupils	X X	
Provision for SEN and/or Greater Depth pupils. Child protection procedures.	<u>х</u> Х	
The value of home/school relationship.	X X	
Good curriculum subject knowledge for relevant area of		
school	X	
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Personal and Professional Qualities		
An absolute commitment to our School Values	X	
Good personal ICT skills.	X	
Strong personal motivation and drive.	X	
A genuine enthusiasm for, and commitment to, the	X	
development of younger people.	A	
Ability to form positive relationships with pupils, staff and	X	
parents.		
Commitment to ensuring inclusion, addressing diversity and	X	
access for all.		
Commitment to own personal and professional development.	X X	
Ability to work in a team. Highly motivated/hard working/enthusiastic.	X X	
Very good communicator.	X X	
The ability to engage parents in supporting children's		
learning.	X	
Able to create a stimulating and caring learning environment.	X	
Good attendance and punctuality.	X	















Specific Requirements			
Excellent organisational skills.	X		
High expectations of achievement.	X		
Committed to improving life chances of all children.	X		
Professional attitude to all aspects of school life.	X		
Willing to spend time and effort in making school an interesting and exciting place.	X		
Suitability to Work with Children			
Has no convictions related to child protection issues.	X		
Co-operates with the necessary checking procedures.	X		
Is happy for all referees to be approached including	X		
present/most recent past employer.			
Can answer questions related to safeguarding children appropriately.	X		











