



## Person specification

### Class Teacher M1 – M6

Candidates should provide evidence of the following.

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status and degree</li> <li>• Successful primary teaching experience with good or outstanding in formal lesson observations</li> <li>• Successful record of good to outstanding progress and attainment for all groups of children</li> <li>• Recent relevant training</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Thorough and up to date knowledge of all areas of the Primary Curriculum</li> <li>• Detailed knowledge of effective teaching and learning strategies</li> <li>• A deep understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of and familiarity with formative and summative assessment and record-keeping</li> <li>• Experience of current tracking and assessment procedures</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Detailed knowledge of effective behaviour management strategies</li> <li>• Experience of working with different educational resources including ICT equipment</li> <li>• Knowledge and understanding of inclusion issues, including EAL, SEN, G&amp;MA and gender issues etc.</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Ability to work independently and within a team environment</li> <li>• Commitment to safeguarding and equality</li> <li>• The ability to reflect on professional practice and a commitment to personal professional development and supporting the development of a professional learning community within the school</li> </ul>