



## Classroom Teacher - Person Specification

	Essential	Desirable
<b>Qualifications</b>		
Recognised qualified teacher status or working towards.	X	
A relevant degree qualification.	X	
2:1 or above.		X
<b>Experience</b>		
Successful placements teaching of children in at least two key stages.	X	
Working with and engaging the involvement of external partners and the local community.		X
In depth experience in a specific curriculum subject.		X
<b>Knowledge and Understanding of current issues and best practise, including:</b>		
A view of what constitutes a good primary school.	X	
Use of assessment and target setting.	X	
Effective planning.	X	
The essentials of good teaching.	X	
Experience of incorporating new technologies to teaching.		X
Requirements for literacy and numeracy and current educational legislation and initiatives.	X	
Positive principles for behaviour for learning.	X	
Provision for SEN and/or Greater Depth pupils.	X	
Child protection procedures.	X	
The value of home/school relationship.	X	
Good curriculum subject knowledge for relevant area of school	X	
<b>Personal and Professional Qualities</b>		
An absolute commitment to our School Values	X	
Good personal ICT skills.	X	
Strong personal motivation and drive.	X	
A genuine enthusiasm for, and commitment to, the development of younger people.	X	
Ability to form positive relationships with pupils, staff and parents.	X	
Commitment to ensuring inclusion, addressing diversity and access for all.	X	
Commitment to own personal and professional development.	X	
Ability to work in a team.	X	
Highly motivated/hard working/enthusiastic.	X	
Very good communicator.	X	
The ability to engage parents in supporting children's learning.	X	
Able to create a stimulating and caring learning environment.	X	
Good attendance and punctuality.	X	





<b>Specific Requirements</b>		
Excellent organisational skills.	X	
High expectations of achievement.	X	
Committed to improving life chances of all children.	X	
Professional attitude to all aspects of school life.	X	
Willing to spend time and effort in making school an interesting and exciting place.	X	
<b>Suitability to Work with Children</b>		
Has no convictions related to child protection issues.	X	
Co-operates with the necessary checking procedures.	X	
Is happy for all referees to be approached including present/most recent past employer.	X	
Can answer questions related to safeguarding children appropriately.	X	

