



Personal Specification Class Teacher Posts

	Desirable	Essential
Qualifications and Career Development	<ul style="list-style-type: none"> Further qualifications Recent and relevant CPD Teaching experience in more than one school. 	<ul style="list-style-type: none"> QTS Recent & relevant teaching experience Good honours degree (2:1 or above)
Teaching and Learning	<ul style="list-style-type: none"> Experience teaching across the primary age range 	<ul style="list-style-type: none"> Ability to use data and AfL with precision to promote progress. Ability to raise the achievement of pupils and promote progress. Sound knowledge of quality first teaching. The ability to monitor and evaluate own classroom practice; challenging underperformance. Have high expectations of yourself and those you teach. Excellent relational skills and behaviour management insight. Emotional intelligence; including an ability to recognise and manage your own emotions.
Leadership and Management		<ul style="list-style-type: none"> The interest and enthusiasm to become involved in school improvement
Curriculum	<ul style="list-style-type: none"> Experience of teaching all primary subjects 	<ul style="list-style-type: none"> The ability to plan engaging learning The ability to differentiate plans and teaching styles according to the needs of all children Evidence of commitment to ongoing pedagogical development
Personal Qualities		<ul style="list-style-type: none"> Energy, enthusiasm and motivation Positive and dedicated Well organised and consistent The ability to work effectively as part of a hardworking team Flexibility Creative thinker Ability to work to deadlines Evidence of leadership skills and ambition Resilience
School Ethos		<ul style="list-style-type: none"> The ability to work with all staff and parents to develop good working relationships Capacity to work well with others across all age groups. Fully supportive of the aims & ethos of the school Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development
Safeguarding		<ul style="list-style-type: none"> Commitment to the safeguarding and protection of children Understanding of effective early help for families Knowledge of child protection procedure