

**PERSON SPECIFICATION
CLASSROOM TEACHER (0.6)– M1 – M6**

	Essential upon appointment (the successful candidate will / be / have)	Desirable on appointment (if not attained, development may be provided for successful candidate)
Qualifications	Qualified Teacher Status	Evidence of further professional development
Experience	<p>Successful teaching with an ability to engage, motivate and inspire.</p> <p>A thorough understanding of the EYFS and National Curriculum.</p> <p>Ability to create an enriching and immersive environment</p> <p>Ability to lead curriculum subjects with passion and drive.</p> <p>Experience of exceptional teaching in EYFS / Key Stage 1.</p> <p>An excellent understanding of teaching and research of systematic synthetic phonics and early reading.</p> <p>Proven track record in improving outcomes for pupils.</p>	<p>Experience of teaching age groups across the primary phase.</p> <p>Leadership, or willingness to lead. phonics or early reading.</p> <p>Experience of teaching mixed age classes.</p>

Knowledge & Understanding	<p>An excellent knowledge of the National Curriculum and EYFS Curriculum, including recent updates.</p> <p>Able to actively contribute to a culture of enhanced Safeguarding.</p> <p>A knowledge of active learning styles which keep children motivated and engaged.</p> <p>An awareness of inclusive education – including ways to support and monitor pupils with SEND.</p> <p>The ability to track and analyse using progress and attainment data.</p>	<p>Experience of analysing and reporting attainment and progress within EYFS.</p>
Skills	<p>Able to demonstrate a commitment to improving outcomes for pupils.</p> <p>Ability to work alongside colleagues; including leading a small team within EYFS.</p> <p>Share our school values.</p> <p>Able to prioritise and demonstrate flexibility.</p> <p>The ability to develop excellent relationships.</p>	
Communication	<p>Able to communicate effectively with parents, carers, governors and other stakeholders.</p> <p>A strong standard of written and oral communication.</p>	

Personal Characteristics	Resilient Flexibility Committed Approachable and open Able to build strong relationships.	Willing and able to take part in the wider life of the school.
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