

Job Description –Class Teacher

Title and Grade of Post	Class Teacher – Main Pay Scale
Job Purpose	<ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, curriculum for pupils and to support a designated curriculum area as appropriate. • To monitor and support the overall progress and development of pupils as a teacher • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. • To contribute to raising standards of pupil attainment. • To share and support the school’s responsibility to provide and monitor opportunities for personal growth and enjoyment.
To whom the post holder reports	<p>The post holder is responsible to the:</p> <ul style="list-style-type: none"> • The Headteacher in all matters • The relevant member of the school leadership team in respect of curriculum and pastoral matters <p>The post-holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.</p>
Duties and responsibilities specific to the post	<ul style="list-style-type: none"> • To assist in the development of appropriate resources, schemes of work, marking policies and teaching strategies. • To contribute to the achievement of the school’s development plan and its implementation. • To plan and prepare lessons. • To contribute to the whole school’s planning activities. • To produce in consultation with colleagues written policies and guidance. • To oversee the effective use of curriculum resources. • Ensure ‘Best Value’ in the procurement of curriculum resources. • Ensure legal compliance with statutory curriculum guidance. • Coach colleagues to ensure good practice. • Network and liaise with colleagues in other schools to ensure equity and continuity.
Generic duties and responsibilities	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:</p> <ul style="list-style-type: none"> • School policies and guidelines on the curriculum and school organisation • National Professional Standards for Teachers • National Standards for Subject Leaders

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	<ul style="list-style-type: none"> • The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • Common core of skills and knowledge for the children’s workforce • All teachers have a responsibility for proving and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with. <p>The duties and responsibilities detailed within this job description are supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</p>
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This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Rendell Primary School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

SPECIAL FACTORS:

Subject to the duration of the need, the special conditions given below apply :

- (a) The nature of the work may involve the postholder carrying out work outside of normal working hours.
- (b) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the service.
- (c) This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006. Therefore a DBS enhanced check for a regulated activity (includes a barred list check) is an essential requirement.