Prime 7
Multi Academy Trust

Class Teacher (Resource Base)

Application Pack

AMBITION ★ ENJOYMENT ★ RESILIENCE ★ RESPECT
INSPIRE ★ COMMUNITY ★ TRUST

Contents

Prime7 Multi Academy Trust

Class Teacher (Resource Base)
Application Pack

1. About Prime7 MAT
2. Letter from our CEO
3. Job Description/Personal Specification
4. Post Information/Contact Details

About our Trust

Prime7 Multi Academy Trust

Prime7 was formed in 2013 and joined together Middleton Cheney Primary, King's Sutton Primary and Chipping Warden Primary Academies. The aim of the Trust has always been to work collaboratively across all three schools. We strive to ensure that our schools offer the very best education for all our pupils. We also want to ensure that our staff enjoy working across the Trust and feel valued as part of a collaborative team.

At Prime7, we aim to provide the best opportunities for all pupils to develop strategies to face life's challenges. We want them to show courage and take risks in their learning whilst enjoying an enriched school experience. Community is important to us, and each school is valued for its own individuality, but it also plays an important part of the Trust as a whole. Across our schools we foster an environment where respect in earned and given in equal amounts. Our school communities promote kindness, friendship and trust so that our pupils will grow up to be young citizens that are able to show empathy towards others and become role models that are an inspiration to others.

Our Vision and Values

Our ethos is to provide the best possible environment for children to learn and develop, as well as to cultivate a sense of wonder, empathy and understanding of the modern society they are growing up in. Together, we will strive to realise the potential in all of our children so that they are fully prepared for the next stage of their education. We want to empower our children to succeed. The Trust's mission is to ensure that our staff, parents and carers are valued and well cared for so that we can work together to provide children with the best education and to know how to stay safe and healthy. We want them to take their place as responsible citizens that promote sustainability in order to protect the world around them for future generations to come.

Prime7 has seven core values and principles to support the delivery of our mission.

AMBITION: to have high expectations in all we do and to have ambition for continuous improvement whoever we are. **ENJOYMENT:** to create schools that foster creativity and curiosity so that children thrive on enrichment and thoroughly enjoy their school experience. We want our children to be excited learners. **RESILIENCE:** to provide the best opportunities for all children to develop strategies to face life's challenges. We want to have children that can show courage and take risks in their learning. **RESPECT:** to foster an environment where respect is earned and given in equal amounts. Our school communities promote kindness, friendship and trust. We want our children to grow up to be young citizens that are able to show empathy towards others. Our children take responsibility for their future and the future of others by respecting the world around them and promoting sustainability. **INSPIRE:** to empower children to take responsibility to strive and achieve in their learning and to be the very best that they can be. They will be responsible citizens that model sustainable practices and behaviours to protect the natural world. They will be role models and a source of inspiration to others. **COMMUNITY:** to establish schools that are at the heart of the local communities they serve. Each school is valued for its own individuality but it also plays an important part of the Trust as a whole. All stakeholders within our community will strive to prepare and empower individuals to become responsible for contributing to a sustainable future. **TRUST:** to belong as part of a team is a core part of who we are and our relationships are based at all times on openness and honesty.

Our values and principles are drawn from each of our schools and will support Prime7 in providing an excellent educational experience for all. We will work together with all of our stakeholders to ensure that the children in all of our schools achieve their full potential.

AMBITION ★ ENJOYMENT ★ RESILIENCE ★ RESPECT
INSPIRE ★ COMMUNITY ★ TRUST

Letter from our CEO

Prime7 Multi Academy Trust

Dear Applicant

On behalf of the Trust board, Governors, staff, parents and pupils, I am delighted to welcome your interest in the role of Class Teacher at our new and expanding Autism Resource Base at King's Sutton Primary Academy, part of the Prime7 MAT. This is a **Full-Time permanent contract,** and we wish for you to join our friendly, passionate and committed teaching staff at the academy from 1 September 2025.

The Resource Base Class Teacher position will either be a main scale or upper pay scale teaching position, with an SEN allowance attached and is suitable for an experienced teacher.

We can offer

- A passion for inclusion.
- Our dedicated professional development programme.
- A voice in developing yourself professionally.
- Pupils come to school happy.
- Leaders and staff support every pupil to reach their full potential.
- Staff benefit from regular training to develop their expertise.
- We have a fantastic staff team and a supportive parent/carer community.
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum. We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential.

If you share our values and vision and are enthusiastic, dedicated and passionate about children, their learning and their development, I invite you to make an appointment to visit King's Sutton Primary Academy and see for yourself the opportunities we can offer.

The closing date for applications is 19 May 2025 at 9.00am and interviews will take place on 22 May 2025.

We look forward to meeting you and receiving your application.

Yours sincerely

Ian Lowe

Ian Lowe
CEO

AMBITION ★ ENJOYMENT ★ RESILIENCE ★ RESPECT
INSPIRE ★ COMMUNITY ★ TRUST

Our School – King's Sutton Primary Academy

King's Sutton Primary Academy

Richmond Street
King's Sutton
Banbury
Oxon
OX17 3RT
Tel: 01295 811289
www.kingssuttonpa.co.uk

At **King's Sutton Primary Academy**, we want our children to enjoy a safe and happy school life that offers the very best quality of education through a broad curriculum design that develops the whole character of the child. Our vision is that all of our children develop in all the aspects that are important for their future success both personally and academically. This includes preparing them for the next stage of their education and developmental journeys as individuals, to allow them to fulfil their ambitions and lead healthy and happy lives.

As a school, we provide pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society. We give pupils occasions to discuss issues and ideas in a considered way. We actively promote our school's core values **'Responsibility, Respect, Ambition, Courage and Pride'** and the associated key characteristics in all that we do. These are threaded through our curriculum design and taught through our assembly programme. As a rural primary school, with an exciting new Autism Resource Base supporting our community, we recognise the importance of promoting equality of opportunity and diversity effectively and teach pupils to show respect to everyone. We want the children to appreciate and respect cultural, religious and ethnic similarities and differences as well as neurodiversity across a wide range of countries, people, and socio-economic communities.

We are a 'Good' school (Ofsted Mar 2022). While we are fully pledged to raising standards in literacy, mathematics, science and computing we are passionate about celebrating and empowering the 'whole child' and retain our commitment to all the foundation subjects including sport, music, and the arts.

Our website will give you a taster of life at King's Sutton Primary but please do not hesitate to contact us should you wish to arrange a tour of the school.

Mrs Laura Wade
Headteacher

AMBITION ★ ENJOYMENT ★ RESILIENCE ★ RESPECT
INSPIRE ★ COMMUNITY ★ TRUST

Job Description

Job details

Job title: Class Teacher (Resource Base)

Salary: Main scale M1 – M6/UPS

SEN Allowance: Minimum level

Reporting to: Headteacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

To plan, prepare and teach an appropriate programme of work for the children which:

- Engages the children in learning
- Takes account of each child's individual needs through differentiation of expectation/task
- Considers the needs of the child in all aspects of development
- Has a commitment to a knowledge-based curriculum and the celebration of children's contributions
- Enables the children to develop independence
- Ensures the child makes progress
- Fulfils the National Curriculum requirements
- Is in line with whole school policies
- Demonstrates an awareness of decisions made by Prime7, School, Government, LA, Governing Board and Support Agencies.
- To assess and evaluate the children's work and provide school data which is in line with the National Curriculum requirements
- Uses formative and summative assessments
- Enables the tracking and monitoring of progress and informs the setting of targets

- Forms the basis of professional dialogue with colleagues, parents, support Agencies and partner Schools.
- Is available to parents and used to report on the child's progress
- To ensure that all the children within the class have equal access to the experiences and opportunities provided.
- To lead a subject area across the whole school.
- To take an active part in all meetings.
- To have high expectations of the children in work, attitude, behaviour and learning behaviours.

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure co-ordinated outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Where appropriate, take part in the appraisal and professional development of others.

Communication

- Communicate effectively with pupils, parents and carers.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Management of staff and resources

- Direct and supervise support staff assigned to them.
- Deploy resources delegated to them.

The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Personal Specification

Criteria	Qualities
Qualifications and experience	• Qualified teacher status • Degree • Successful primary teaching experience • Recent experience working with children with SEND • Recent experience working with children with SEMH needs • Evidence of continued professional development within SEND practice.
Skills and knowledge	• Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies and the ability to deliver effective classroom and behaviour management • Ability to plan and deliver exciting and engaging lessons • Good ICT skills, particularly using ICT to support learning. • Recent experience of working within a Primary School curriculum or recent experience with children with SEND • Able to adapt the curriculum to meet the needs of individual children. • Knowledge and proven experience related to the core standards for teaching. • Ability to enhance achievement and attainment for pupils/students. • Ability to use progress tracking and data to ensure all groups of pupils/students achieve.
Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress

	• Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Sense of humour • Ability to work as part of a team

Post Information

Resource Base Class Teacher VACANCY

We wish to appoint an outstanding classroom teacher to join our team from 1 September 2025 on a full-time, permanent contract. The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

King's Sutton Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly village school. The school prides itself on its positive learning atmosphere and children who are enthusiastic about learning.

What the school offers its staff

- A passion for inclusion
- Our dedicated professional development programme
- A voice in developing yourself professionally
- Pupils come to school happy
- Leaders and staff support every pupil to reach their full potential
- Staff benefit from regular training to develop their expertise
- We have a fantastic staff team and a supportive parent/carer community
- We offer a high quality, well-resourced and carefully structured provision, within an excellent broad and balanced curriculum. We strive to meet the needs of all children – doing 'Whatever It Takes' to help children fulfil their potential

Prime7 MAT/King's Sutton Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

We are an equal opportunities employer.

The role will begin on 1 September 2025. **The closing date for applications is 19 May 2025 at 9am and interviews will take place on 22 May 2025.**

For further information and an application pack please visit Job Opportunities | King's Sutton Primary Academy (kingssuttonpa.co.uk) if you wish to find out more about the role, please contact head@kspa.prime7.org.uk on 01295 811289 or admin@.prime7.org.uk call 01295 710218. Visits to the school are welcomed and we look forward to showing you around our school.

How to Apply

To apply for this position, please complete the Trust Application Form that can be found at Job Opportunities | King's Sutton Primary Academy (kingssuttonpa.co.uk) and submit, together with a letter of application. Please return by email to lisa.macdonald@mcpa.prime7.org.uk