

Job Title: Class Teacher

Grade: Dependent on experience

Responsible To: Key Stage Lead / Headteacher

Responsible For: Classroom Teaching

MAIN DUTIES AND RESPONSIBILITIES:

- 1 To be a teacher within the primary age range at Robert Bakewell Primary School
- 2 To deliver engaging lessons for pupils
- 3 To ensure lessons are appropriate for the age and ability of the children so that all can make progress
- 4 To be responsible for the progress and outcomes of the children in the class
- 5 To deliver a broad and balanced curriculum based upon school policies, schemes of work, the national Curriculum, LA and DFE recommendations
- 6 To plan linked, creative learning experiences to a theme
- 7 To prepare, mark, assess and display pupils' work in accordance with school policy and in co-operation with colleagues
- 8 To foster and develop, for all pupils, a working environment that is well disciplined, structured, secure, stimulating and challenging
- 9 To develop the principle that an effective home school partnership enhances pupils' education
- 10 To develop the principle that staff, governors & parents/carers must work in partnership to provide the best possible education for all pupils within the school
- 11 To participate effectively in staff INSET and parents' meetings
- 12 To foster the continuity, progression and ethos necessary for consistency & whole school identity throughout Robert Bakewell Primary School

SPECIAL CONDITIONS OF SERVICE

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police (DBS) checks. If candidates are successful in their application, prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Metropolitan Police regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the school's Equal Opportunities Policies.

SPECIAL FACTORS:

Subject to the duration of the need, the special conditions given below apply :

- The nature of the work may involve the postholder carrying out work outside of normal working hours.
- This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006. Therefore a **DBS enhanced check for a regulated activity (includes a barred list check) is an essential requirement.**

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

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	Essential	Desirable	How assessed
<u>Qualifications & Experience</u> <ul style="list-style-type: none"> Qualified Teacher Status Evidence of relevant continuing professional development Teaching at Key Stage 1 & 2 Experience of subject management or leadership Experience of evaluating standards of teaching and learning Teaching across whole primary range Leader of a core area Leading / managing other staff Coaching / mentoring experience Leading teacher or work to support the development of other teachers 	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	Doc App App App App App App App App
<u>Knowledge</u> <ul style="list-style-type: none"> A clear understanding of the essential strategies for improving the quality of learning and teaching in primary schools An excellent understanding of successful strategies for meeting the needs of pupils Knowledge of a range of good classroom and behaviour management strategies Ability to analyse data, to evaluate performance, and to plan an appropriate course of action for improvement In depth knowledge of a core curriculum area How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum 	✓ ✓ ✓ ✓	✓ ✓ ✓	App App/Int Int App/Int Int App/Int
<u>Skills & Attributes</u> <ul style="list-style-type: none"> Teaching skills assessed by Headteacher and / or external inspectors / advisors as outstanding and pupil progress data to support this Ability to lead by example Ability to create a positive team spirit, delegating and negotiation when necessary Can demonstrate consistent and effective use of a range of appropriate strategies for teaching and classroom management Can act positively and improve the quality of pupils learning Has and defines high academic standards and can demonstrate a commitment to raising standards Ability to plan a creative program of work, and a commitment to making learning relevant, interesting and cross curricular To be well organised, have a positive outlook, approachable and inspire trust and confidence 	✓ ✓ ✓ ✓ ✓ ✓ ✓		Int App/Int App/Int App/Int App/Int App/Int App/Int App/Int

General Circumstances An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations	✓		App/Int/ Ref
Factors not already covered Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.	✓		App/Int