

 Job Description

**Name of school / Location: Robin Hood Primary School, Leeds**

**Job Title: Class teacher**

**Grade:** MPS

**Accountable to**: Headteacher

**Accountable for:** class teacher, key curriculum/improvement area responsibility

**Any Special Conditions of Service: No smoking policy anywhere on the site.**

‘*Our school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment’*

**Purpose of the Role:**

Robin Hood’s teachers are effective professionals who are thorough in their curricular knowledge, teach and assess effectively, take responsibility for their professional development and have pupils who achieve well.

Share and support the corporate responsibility for the well-being, education and discipline of all students.

The Job Description should be read alongside the range of professional duties of Teachers as set out in Part X11 of the Teachers’ Pay and Conditions Document, sections 48 to 50. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of conduct.

**Main Duties: *additional* to the class teacher job description:**

* Demonstrate consistent and effective use of a range of appropriate strategies for teaching

and classroom management.

* Be able to demonstrate consistently outstanding teaching and learning within their classroom

**Teaching and Managing Pupil Learning**

**Planning and Setting Expectations/Pupil Achievement**

* Demonstrate consistent and effective planning of lessons and sequences of lessons to meet

 pupils’ learning needs.

* Demonstrate consistent and effective use of information and prior attainment to gain well-

 grounded expectations for pupils.

**Assessment and Evaluation**

* Demonstrate consistent and effective monitoring of progress to give clear and constructive

 feedback, in line with the school’s marking, assessment and feedback policy.

**Manage Own Performance and Development**

* Use the outcomes from professional development to improve teaching and pupils’ learning.
* Support and enable other colleagues to improve.

**Managing and Developing Staff and Other Adults**

* Be responsible for leadership and management of their curriculum/improvement within school
* Be able to prepare reports and analyse data to present to head teacher and the Governing

Body

* Ensure outcomes from professional development have been shared with professional colleagues.
* Model to other teachers, effective and outstanding teaching that develops pupils of all abilities.
* Support and enable other colleagues to improve.

**Managing Resources**

* Select and make good use of books, ICT and a range of other learning resources which

enable teaching objectives to be met.

 **Strategic Leadership**

* Demonstrate an active contribution to the policies and aspirations of the school.
* Demonstrate that they are effective professionals who challenge and support all pupils to do their best through:
	+ Inspiring trust and confidence in pupils and colleagues
	+ Building team commitment with colleagues
	+ Analytical thinking
	+ Engaging and motivating pupils
	+ Use positive action to improve the quality of pupils’ learning.
	+ Support transition arrangements with Key Stages 1 and 3
* Monitor standards of teaching, provide feedback, and identify and implement strategies for improvement where needs are identified
* Develop the role of support staff in promoting pupils’ progress
* Co-ordinate some CPD needs and opportunities

 **Knowledge and Skills**

* Demonstrate that they have a thorough and up-to-date knowledge of their subject/specialism…
* Demonstrate knowledge and understand and take account of wider curriculum developments which are relevant to their work**.**

**Personal Characteristics**

* Demonstrate responsibility for their professional development.
* Demonstrate high expectations and self-evaluation.
* Be resilient, have emotional self-awareness, empathy and self-confidence
* Be able to maintain a work/life balance
* Be able to work effectively as a team member as well as independently

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure Barring Service Check (formally Criminal Records Bureau disclosure).