

## Do you have the qualities, skills and experience we are looking for?

The person description below outlines the key criteria for our selection process. Applicants should also note the Teaching Standards document when making their application.

Desirable			
Essential			
Qualifications			
Qualified Teacher Status, degree and/or PGCE A' Levels or equivalent in English, Mathematics and Science at Grade C or above	/	1	A A
Experience		<i>'</i>	
Teaching Experience or practice in EYFS, Key Stage One and/or Key Stage Two. (We welcome applications for NQT or those still training)	/		AIR
Ability to evidence of innovation, progression, continuity and differentiation in previous teaching	/		AIR
Recent experience of working in a multi-cultural school in an urban setting		/	AIR
Knowledge and Understanding			
Demonstrable ability to set high expectations which motivate and challenge pupils	/		AIR
Awareness of the current demands of the national curriculum in key stage 1 and/or key stage 2	/		AIR
Know and understand how to assess the relevant curriculum areas including statutory assessment, formative and summative assessment	/		AIR
Understanding of the statutory requirements, professional duties and responsibly especially with regard to SEND, EAL and safeguarding	/		AIR
Know when and how to differentiate appropriately using approaches which enable	/		AIR

Be able to set clear rules and boundaries, taking responsibility for ensuring their classroom promotes the highest standards of good behaviour	/	AIR
Communicate effectively with parents and other stakeholders using the advice from specialist agencies productively	/	AIR
Ability to use curriculum knowledge to teach the curriculum in an engaging way with due regard for scholarship, literacy and numeracy	/	Al
Use relevant data effectively to provide effective feedback to pupils and set challenging targets for their next steps	/	AIR
Computer literacy including knowledge of data systems and practical experience of applying ICT across areas of the curriculum	/	AIR
Other personal and professional conduct		
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Ability to make a positive contribution to the life and ethos of the school including the distinctive Christian mission, values and aims	/	AIR
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Ability to make a positive contribution to the life and ethos of the school including the distinctive Christian mission, values and aims  Evidence of taking responsibility for their own professional development improving their teaching through feedback advice and other professional development  Contribute to the ethos and spirit of the school including the ability to lead specialist	/	AIR
Ability to make a positive contribution to the life and ethos of the school including the distinctive Christian mission, values and aims  Evidence of taking responsibility for their own professional development improving their teaching through feedback advice and other professional development  Contribute to the ethos and spirit of the school including the ability to lead specialist areas of interest, clubs or societies	/	AIR

Thank you for taking the time to read this pack. We look forward to receiving your application. Please do give us a call or send me an email to find out more about this exciting opportunity at our great school.

Alexandra Allan (Headteacher)



The Aldgate School St James's Passage, Duke's Place, London, EC3A 5DE 0207 283 1147 Office@thealdgateschool.org

