Class Teacher Person Specification

Factor	Essential	Desirable	Ascertained by
Qualifications	Educated to degree level and QTS		
Experience	The Class Teacher should have experience of teaching or successful placements	 Experience teaching in at least two phases e.g. KS1 and KS2 Will have had some experience of teaching in a multicultural inner city environment through trainee placements Evidence of continuous INSET and commitment to further professional development 	Application FormDocumentaryEvidence
Professional Knowledge and Understanding	 To have a clear understanding of the National Curriculum and its application. A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. Knowledge and understanding of Primary Curriculum and its application To be able to develop a creative curriculum To motivate and inspire pupils An understanding and ability to work as part of a team The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); The monitoring, assessment, recording and reporting of pupils' attainment and progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; Effective teaching and learning styles 	In addition, the Class Teacher might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests;	 References Interview
Communication	The ability to communicate effectively in a verbal and written form to a range of audiences.		Application FormInterview
Skills and Aptitudes	 The ability to teach a wide range of subjects across the primary age range. To be able to use effectively a variety of teaching and organisational styles and resources including ICT. 	In addition, the Class Teacher might also be able to: Develop strategies for creating community links. Contribute to a specific curriculum area or areas.	 Application Form References Interview Specific Qualifications or

	 A willingness to work throughout the Primary School. To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. Ability to set high standards and provide a role model for staff and pupils. Ability to deal sensitively with people and resolve conflicts. Ability to work with and deploy staff and resources effectively. Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Create a happy, challenging and effective learning environment. 	A teacher with sound computing knowledge and skills relating to the class teaching, able to demonstrate the effective use of computing to enhance the learning and teaching	experience
Disposition	 To be committed to raising the levels of achievement of children of all abilities Able to work as part of a team 		Application FormReferencesInterview
Personal Qualities	 Passionate about Learning and Teaching Displays warmth, care and sensitivity in dealing with children Open minded, self evaluative and adaptable to changing circumstances and new ideas Able to enthuse and reflect upon experience Willingness to be involved in the wider life of the school Ability to prioritise Good interpersonal/communication skills 	Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	 Application Form References Interview
Special Requirements	 An Enhanced Criminal Records Bureau clearance is essential A good health and attendance record. Comply with the Trust's work and heath & safety policies. 		Documentary evidence