

## **Job Description for Infant Phase Class Teacher**

**Job Title:** Infant phase Class Teacher

**Responsible to:** Headteacher and Director of Primary

**Essential:** QTS, experience in EYFS and/or KS1, uses a positive approach to promote outstanding learning and excellent behaviour

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### **Personal Requirements**

- Open-minded, self-evaluative, and adaptable to changing circumstances and new ideas.
  - Personal and professional integrity.
  - Skilled at building effective relationships with all stakeholders, showing confidence, warmth, and sensitivity shown towards pupils and parents, with flexibility of approach, enthusiasm, and a sense of humour.
  - Commitment to the personal welfare and safeguarding of all children.
  - Skilled at making learning challenging, fun, and exciting.
  - Demonstrates evidence of personal impact on pupil progress.
  - Committed to inclusive education and raising standards for all pupils.
  - Excellent communication, organisational, and time management skills.
  - Ability to enthuse and reflect upon teaching experience.
  - Works flexibly as part of a team and independently, being adaptable and open to innovation.
  - Brings personal interests and enthusiasm to the school community.
  - Able to show commitment to the ethos and vision of the school and Trust.
  - Willingness to participate in extracurricular and out-of-school activities.
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### **Professional Responsibilities**

- Develop and deliver a broad, balanced, and inspiring curriculum, incorporating elements of well-planned continuous provision to support seamless attainment from EYFS to KS1.
- Facilitate and monitor the overall progress and development of pupils and designated groups, ensuring activities meet their diverse needs.
- Work closely with the SEND team to prepare and implement support plans for individual pupils.
- Foster a vibrant and inclusive learning environment where children can develop and fulfil their potential.
- Liaise closely with parents, carers, and professionals across the school and Trust to ensure consistency and high standards in teaching and learning.
- Plan and facilitate opportunities for continuous provision, both indoors and outdoors, encouraging learning through exploration and play.

- Work collaboratively and supportively with colleagues both within the school and the Trust to develop school and central priorities.
  - Demonstrate good knowledge of early development and National Curriculum.
  - Use up to date research to inform planning and teaching effective lessons.
  - Manage behaviour effectively following the school and Trust guidelines, always reflection=ve of child development
  - Support and contribute to the school's responsibility for safeguarding children.
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## **Duties**

- As part of a team, plan and deliver high-quality lessons that incorporate continuous provision to support child-led and structured learning in the infant phase.
  - Use creative teaching strategies to bridge transitions from EYFS to KS1, ensuring continuity in learning experiences. Alongside preparing children for transition to Year 3.
  - Develop and maintain well-organised areas of continuous provision to engage children and encourage curiosity.
  - Use assessments effectively to inform planning, monitor progress, and identify next steps in learning.
  - Support pupils' personal, social, emotional, and language development alongside their academic growth.
  - Encourage literacy and mathematical development through engaging activities, stories, songs, games, and imaginative play.
  - Work collaboratively with colleagues to plan and coordinate learning activities, ensuring the infant curriculum is cohesive and aligned with school policies.
  - Communicate effectively with parents through both informal and formal reporting structures.
  - Attend and contribute to professional development opportunities to remain informed of current best practices in KS1 and EYFS teaching.
  - Ensure health and safety standards are upheld during all activities, completing risk assessments as required.
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## **The successful candidate will:**

- Inspire and nurture a love of learning in infant pupils through well-planned, engaging, and continuous provision.
- Demonstrate a passion for teaching and a commitment to supporting all children to achieve their potential.

We look forward to welcoming a new creative and dedicated colleague to our team.