

Class Teacher September 2024

Information for applicants

Ryvers School, Trelawney Avenue, Langley, Slough, SL3 7TS
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Website: www.ryversschool.com


A message from the Executive Headteacher

Thank you for the interest you have shown in the vacancy we have at Ryvers School. We are a very friendly and supportive team and hope that, after reading this information pack, you will feel able to apply for the post.

If possible, I strongly encourage you to visit the school, please do not hesitate to contact the school office to arrange an appointment.

I look forward to receiving your application. In the meantime, if you need any further information, please do not hesitate to contact the school or take a look at our website.

Best wishes,



About Ryvers School

Ryvers is an over-subscribed academy school, located on the edge of Slough. We have children from Nursery to Year 6 (ages 3-11). There are three classes per year group and currently there are nearly 700 children on roll (including Nursery). The school grounds are extensive giving the children lots of opportunities to learn outside.

There is a large and friendly staff team, totalling over 100. This includes site staff, office staff, teachers, lunchtime, catering and teaching assistants. Visitors frequently comment upon the happy and vibrant atmosphere in school – come and see for yourself!

At Ryvers, we are keen to give children opportunities beyond the traditional curriculum. Laptops and tablets are often used to personalise learning and provide more opportunities for home learning which allowed us to respond well to the remote learning challenges of covid. A wide variety of extra-curricular opportunities are on offer, many of which are provided by teachers. We currently employ specialist teachers for the delivery of PE, French and Music. Children can also participate in peripatetic music lessons. We have a number of sporting teams that regularly take part in and often win local competitions. Plenty of other sporting opportunities and less competitive forms of exercise are also on offer.

Our performance management system has been revitalised as a broader professional development programme with all staff encouraged to keep up with current research, try new ideas and share their expertise with each other. Teaching and learning is the most talked about aspect of our school and we love to innovate. If you are creative, energetic and eager to use your initiative, this could be the perfect opportunity for you. We take the development of our staff seriously and teachers at all levels are encouraged to undertake training including middle/senior leadership programmes. A significant number of leaders have been both internally promoted and also moved on in their careers following such support and development at Ryvers School.

ECTs

As an ECT at Ryvers School we will support you in achieving your aspirations and being the best you can. During your ECT years you will be assigned a mentor who will provide guidance throughout your first year; they will meet with you on a weekly basis to ensure you have a CPD programme that is specific to your requirements. We work with an External NQT Qualifying board and you will have opportunities to attend internal and external CPD which will be tailored to your needs. You will have time out of class on a weekly basis to observe other teachers,

reflect on your teaching and to work on your targets. You will be working with people who understand how difficult it is to be an ECT and will help you manage your workload.

Above all we have a moral imperative to make sure that the young children in our care develop as successful learners, confident individuals and responsible citizens. Come and add your unique contribution to our team.

The Advertisement

Class teacher Required September 2024 MPS/UPS + fringe allowance

Ryvers School is described by its children and parents as exciting, diverse, academically successful and most of all welcoming. Visitors frequently comment upon the warmth of the environment and the professionalism of our staff as well as the excellent manners and behaviour that our children display. We are always looking for enthusiastic staff members with vision and drive who can help contribute to the ongoing development of our school to ensure the highest quality teaching and learning.

We are looking for a teacher who:

- will bring energy, creativity and passion to the classroom
- is forward-thinking, reflective and self-motivated
- has a commitment to ensuring the very best outcomes for our children
- is ambitious and committed to their continuing professional development

What we can offer:

- a supportive Senior Management Team
- a committed and hardworking team of colleagues
- fantastic CPD opportunities
- kind, respectful and hardworking children
- spacious playing fields and a dedicated outside learning area

If you are interested in finding out more about what Ryvers School could offer you, please contact the school office for an application pack at: teachervacancy@ryvers.slough.sch.uk
Visits are always welcomed.

Ryvers School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced Disclosure and Barring Service check.

Applications from ECTs and experienced teachers welcome.

Closing Date: Friday 19th April 2024 at midday.

About the post

Line of responsibility

A Class Teacher is responsible to the Phase Leader and the Senior Leadership Team.

Job Content

Basic Duties

- The basic duties of a teacher are outlined in the latest School Teachers' Pay and Conditions Document.

Job Purpose

- To teach and care for the pupils assigned to you as a classroom teacher, compliant with the school aims and in pursuit of high standards of pupil achievement – academically and socially. The school aims to create an environment which stimulates learning, is individually rewarding, dynamic and safe.

Objectives

- To ensure pupil entitlement to the national curriculum.
- To create a classroom atmosphere conducive to effective learning.
- To help all pupils achieve and realise their potential.
- To ensure that all pupils observe the code of conduct.

Main Responsibilities

Adhere to all school policies appertaining to:

- Classroom management, including issues of health and safety.
- Target setting.
- Marking, assessing, recording and reporting.
- Pastoral care.
- Carry out supervisory duties in accordance with published schedules and procedures and maintain professional credibility at all times.
- Be proactive in personal professional development.

Key Tasks

- Fully use the staff handbook.
- Attend and contribute to Phase, curriculum team and full staff meetings.
- Consult with Phase Leaders or senior staff when guidance/advice is required.
- In the school's strategic plan, contribute towards the goals and targets.
- Ensure that punctuality and effectiveness are observed at all times.
- Maintain high standards of personal conduct and dress.
- Maintain a professional interest in educational initiatives.
- Consult with line manager, appraiser and staff development co-ordinator on any issue relevant to personal professional development, in line with the school's strategic plan.

Conditions of Employment

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment).

The postholder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body.

To uphold the school's policy in respect of child protection matters.

S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.

The postholder may be required to perform any other reasonable tasks after consultation.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification at any time after consultation with the postholder.

All staff members participate in the school's performance management (professional development) scheme.

About the person we are looking for (Person Specification):

Qualifications/Training

The qualifications and/or training required to undertake the role:

- qualified teacher;
- degree or professional qualification;
- evidence of continuing professional development.

Experience

The level of experience required in a teaching post or as part of training:

- experience of teaching primary age children;
- experience of teaching in different year groups.

Knowledge

The knowledge and understanding the post holder must have:

- sound understanding of good primary practice;
- sound understanding of curriculum requirements, planning and development;
- sound understanding of inclusion;
- sound understanding of assessment practice and use of data to inform learning and teaching;
- sound understanding of how children learn and able to actively promote and support creativity and independence in learning.

Skills/Abilities

The level of skills or ability required to undertake the role:

- is, or has the potential to become, an excellent classroom teacher;
- is able to communicate confidently with children, staff, parents and governors;
- possesses excellent organisational skills;
- is able to work well as part of a team;
- is able to promote strong links with parents;
- is able to develop knowledge and skills leading to future professional development;
- is able to use ICT and other technology to enhance teaching and learning.

Other

Any other competencies required to undertake the role:

- has drive and enthusiasm;
- is able to maintain complete confidentiality within professional responsibilities;
- has the personal qualities of being enthusiastic, flexible, approachable, creative and perceptive – with, of course, a sense of humour!
- has a commitment to safeguarding and promoting the welfare of children and young people.

What to do next

Please do not hesitate to contact the school to arrange an appointment to look around or find out more about the post.

Complete the application form and pay particular attention to the personal statement, making sure that you address the person specification above. We do realise that the perfect candidate does not exist. Please don't worry if you don't match the specification precisely. Please state your strengths.

Send the completed application to the school, marked for the attention of Nikki Price, Head of School.

Please do include a daytime phone number on your application so that we can phone you if you are invited to interview.

Candidates not invited to interview will only be informed by letter if a self-addressed envelope is enclosed with the application.

Applications will be considered as they arrive.

We look forward to receiving your application.