# Class Teacher required from September 2024

# PERSON SPECIFICATION TEACHER

|  |  |  |
| --- | --- | --- |
|  | **ESSENTIAL ATTRIBUTES** | **DESIRABLE ATTRIBUTES** |
| **QUALIFICATIONS** | Qualified Teacher Status | Honours degree |
| **PROFESSIONAL DEVELOPMENT** | Knowledge of current educational  practice and issues    Evidence of continuing professional development | Take responsibility for their own professional development |
| **SKILLS** | High level of written, oral and communication skills  Ability to communicate effectively orally and in writing to a range of audiences    High level of organisational and planning skills    An excellent classroom practitioner    Work effectively as part of a team, relating well to colleagues, pupils and parents    Ability to demonstrate a commitment to equality of opportunity for all pupils    Ability to investigate, solve problems and make decisions    Management of people and resources    Able to use own initiative and motivate others  Ability to demonstrate high level ICT skills in personal and educational situations  Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them  Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure | Able to offer expertise in a specific subject or area    Ability to teach across primary age range    Commitment to an involvement in extra-curricular activities.    Evidence of sharing in and  contributing to the corporate life of the school. |
| **KNOWLEDGE AND UNDERSTANDING** | Knowledge of the provisions of current education policy and guidance  Effective use of ICT to support learning  Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress.  Full working knowledge of relevant polices/codes of practice/legislation | Knowledge of all phases of primary education  The implications of the Code of Practice for Special Educational Needs for teaching and learning |
| **LEADERSHIP** | As the lead professional in the classroom show an ability to advise and support other staff  Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate  Plan, allocate, support and evaluate work undertaken by other staff in the classroom | Lead professional development through example and support |
| **DISPOSITION AND ATTITUDE** | Positive and optimistic attitude towards School Improvement and Inclusion  Open-minded and receptive to new ideas, approaches and challenges  Places high priority on effective team working and works easily and comfortably in a team environment | Commitment to an involvement in extra-curricular activities.    Evidence of sharing in and contributing to the corporate life of the school. |
| **OTHER CONDITIONS** | Embrace the Catholic ethos of the school Agreement to the Governing Body undertaking a Disclosure and Barring Service check |  |