**Sacred Heart Catholic Primary School and Nursery**

# Person Specification/Selection Criteria for Class Teacher

***The school’s Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Cannon Law, the teaching of the Roman Catholic Church and the Trust Deed of the Archdiocese of Liverpool. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all aspects.***

**The applicant will be required to safeguard and promote the welfare of children and young people.**

**Note:** Candidates failing to meet any of the essential criteria will automatically be excluded

# [A] Faith Commitment

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  | **Source**  |
| Practising Catholic  |  |  | **A** |
| Supportive of the Catholic Ethos |  |  | **A/I/R** |

#  [B] Qualifications

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  | **Source**  |
| Qualified teacher status  | *
 |  | **A/** |
| Degree  | *
 |  | **A** |
| CCRS or a willingness to undertake it |  |  | **A** |

#  [C] Professional Development

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  | **Source**  |
| Has successfully undertaken appropriate safeguarding training or a willingness to undertake  |  |  | **A/I/R**  |

#

# [D] Experience and knowledge of teaching

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  | **Source**  |
| Experience of teaching in a Catholic school  |  |  | **A/I/R**  |
| Teaching experience within EYFS and other Key Stages |  |  | **A/I/R**  |
| Relevant and recent training in the Early Years framework  |  |  | **A/I/R**  |
| To be able to effectively use data, assessment and target setting and will use the results to inform lesson planning decisions.  |  |  | **A/I/R**  |
| To be able to exemplify how the needs of all pupils have been met through high quality teaching  |  |  | **A/I/R**  |

# [E] Professional Attributes

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  | **Source**  |
| A good understanding of Development Matters  |  |  | **A/I/R** |
| An understanding of the National Curriculum |  |  | **A/I** |
| To demonstrate and promote excellent classroom practice |  |  | **A/I** |
| Excellent written and verbal communication skills (which will be assessed at all stages of the process)  |  |  | **A/I** |
| Experience/ skills in supporting those with English as an additional language |  |  | A/I/R |
| The ability to work with and manage other adults in the classroom |  |  | **A/I/R** |
| The ability to take and act upon feedback |  |  | **A/I/R** |
| Excellent time management and able to organise and stick to deadlines. |  |  | **A/I/R** |
| Be flexible and can adapt to teaching different classes |  |  | **A/I/R** |

# [F] Personal Qualities

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable**  | **Source**  |
| Continue to promote our strong educational philosophy, Catholic ethos and Gospel Values  |  |  | **A/I** |
| Have excellent organisational skills. |  |  | **A/I/R** |
| Be approachable, flexible and enthusiastic |  |  | **A/I/R**  |
| Be dedicated to working well as a team and have excellent communication skills, able to build relationships with all members of our school community |  |  | **A/I/R**  |
| Demonstrate personal and professional integrity including modelling values and vision  |  |  | **A/I/R**  |
| Demonstrate drive and enthusiasm and through high expectations ensure our pupils receive quality first teaching |  |  | **A/I/R**  |
| Manage and resolve conflict  |  |  | **A/I/R**  |
| Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon, as appropriate, feedback from others  |  |  | **A/I/R**  |
| Has the highest expectations of themselves and pupils. |  |  | **A/I/R**  |

# [G] Confidential References and Reports

|  |  |
| --- | --- |
| A positive and supportive faith reference from a priest where the applicant regularly worships  |  Desirable |
| Positive recommendation from all referees, including current employer  |  Essential  |

# [H] Application Form and Supporting Statement

The CES form must be fully completed.