



**Person specification: Class Teacher**

| Criteria                                      | Essential  | Desirable  |
|---|--|--|
| Qualification                                 | To have QTS  |  |
|   | Experience of Primary teaching   | To have experience of teaching across different age groups                                 |
|   | Evidence of participation in relevant CPD  | Evidence of participation in recent child protection/safeguarding children training        |
|   | ICT confident and competent  | Creative use of ICT  |
|   | DBS/Enhanced CRB   |  |
| Knowledge and Understanding of the Curriculum | Understanding of safeguarding and child protection procedures  | Attendance certificate of recent Child Protection training.                                |
|   | A clear and good understanding of current educational issues, theory and practice. Across Key Stages Equality and issues relating to pupils' access to learning. | Experience of adapting curriculum to local needs of pupils.                                |
| Teaching skills                               | Evidence of good, successful teaching experiences  | Evidence of good, successful teaching experience across Key Stages                         |
|   | The ability to use ICT effectively to engage pupils  | Experience with wide range of ICT eg i-pads, cameras, programming.                         |
|   | An understanding of how to use assessment to inform planning for good teaching and learning  | Experience of using a range of assessment techniques/ materials – .                        |
|   | Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs   | Experience of planning independently and with colleagues.                                  |
|   | Evidence of good classroom and behaviour management skills   | Experience of supporting pupils with challenging needs.                                    |
|   | Create a happy challenging and effective learning environment  | Experience of use of outdoors for learning.  |
|   | Involvement and commitment to all aspects of school life   | Experience of working with and/or developing links with parents and/or the wider community |
| Personal Qualities                            | A willingness to learn and develop new skills  | Recent additional training   |

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|  | A desire to make a difference to the lives of young people      |  |
|  | Good written and oral communication skills                      |  |
|  | Enthusiastic and positive, approachable accessible and flexible |  |
|  | Commitment to supporting Christian values and ethos             |  |
|  | Somebody who really likes working with children                 |  |
|  | Ability to work as part of a team towards a common purpose      |  |
|  | An excellent attendance record                                  |  |