

SCARTHO JUNIOR ACADEMY

PERSON SPECIFICATION FOR MAIN SCALE CLASSROOM TEACHER

YOUR INTERVIEW AND TEACHING ACTIVITY WILL BE CONDUCTED AROUND THIS SPECIFICATION

A = application I – Interview TA – Teaching Activity

	Essential	How measured	Desirable	How measured
Experience	Recent experience either on placement or in employment. Experience of planning, teaching and evaluating. Experience of assessment, reporting and recording on the progress, development and attainment of pupils. Experience of managing and organising an effective learning environment.	A/I A/I A/I A/I	Experience of planning a curriculum for continuity and progression. Experience of planning an engaging curriculum based around REAL Projects Experience of working with external agencies.	A/I A/I A/I
Education/Training/Qualifications	Qualified Teacher / or on final year of teaching qualification.	A	Undertaking of recent & relevant long or short courses relating to the primary age range. Safeguarding training	A A
Special Knowledge/Understanding	An Understanding of: Developing children's 'Learning Skills'. Positive behaviour management. Effective curriculum planning, including differentiation. Effective strategies to engage and motivate children. An understanding of the importance of basic skills – especially development of reading. The importance of nurture and wellbeing in regards to children's development	I / TA I / TA I / TA I/TA A/I/TA	Understanding of: Using intervention strategies to support pupil progress. SEN and My Plans The value of inter-agency support.	A/I A/I I
Skills	Effective classroom practitioner. Good interpersonal skills. Good communication skills (written & verbal). Ability to work as part of a team. Manage children's behaviour in a positive way. A positive outlook, especially in busy times A good sense of humour	A/I/TA I A/I A/I A/I/TA I I	Excellent technology skills / commitment to improving them.	A/I
Commitment to:	Raising &/or maintaining standards of children's attainment and progress. Leading children to be responsible for their own learning and behaviour. Commitment to 'Developing a Lifelong Love of Learning'. Continual professional development.	A/I A/I/TA A/I/TA A/I		