

Person Specification – Teacher

CRITERIA	KNOWLEDGE AND SKILLS	ESSENTIAL / DESIRABLE	METHOD OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Recent relevant professional development 	<p style="text-align: center;">E E</p>	Application and Interview
Experience	<ul style="list-style-type: none"> • An understanding of a range of SEN especially pupils who present SEMH. • Up to date knowledge of KS3/4 Curriculum • Ability to describe characteristics of effective teaching, especially of challenging youngsters. • Proven effectiveness in employing a range of teaching strategies. • Knowledge of approaches to target setting and use of data to monitor and improve progress. • Subject expertise in at least one curriculum area and willingness to teach other areas of the curriculum. • Ability to assist in developing a broad balanced curriculum • Willingness to contribute to extra-curricular activities • Good practical working knowledge of ICT and its applications in the school context. 	<p style="text-align: center;">E E E E E E E</p>	Application and Interview
Skills / Abilities	<ul style="list-style-type: none"> • A high level of commitment to the development of this developing provision. • Able to be an effective role model in terms of classroom practice. • Ability to work under pressure • Commitment to raising the achievements of pupils with SEN/SEMH • To give advice and support where necessary. 	<p style="text-align: center;">E E E E E</p>	Application and Interview

	<ul style="list-style-type: none"> • Ability to form and develop positive working relationships with staff, pupils, parents, other agencies and the community. • Ability to plan and organise effectively • Flexibility and adaptability. 	E E	
Commitment	<ul style="list-style-type: none"> • Enjoys working with vulnerable pupils who display challenging behaviour and is committed to supporting their progress. • Committed to supporting children and young people achieve their full potential. • Supports Equality and Diversity 	E E E	Application and Interview
Other	<ul style="list-style-type: none"> • Able to work independently. • Self-motivating and resilient. • Willingness to participate in training. • This post is subject to Disclosure – Enhanced. • A good attendance and sickness absence record. • Current driving licence and access to a vehicle. • Recent training or a willingness to be trained and participate in the appropriate use of force to control and restrain pupils of secondary school age. 	E E E E E D D	Application and Interview