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**The Surrey Teaching Centre – Person Specification – Class Teacher**

Please note, candidates who do not fulfil at least the essential minimum criteria will not be shortlisted for interview.

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|  | **ESSENTIAL** | **DESIRABLE**  | **ASSESSMENT METHOD** |
| **QUALIFICATIONS**  |  |  |  |
| Qualified teacher status | X  |  | Application |
| Evidence of further professional study in relation to pupils with special needs. |  | X  | Application |
| **EXPERIENCE**  |  |  |  |
| Minimum of 2 consecutive years of classroom teaching experience in either mainstream or special schools.  | x |  | Application |
| Experience of working with children with a range of Special Educational Needs. |  | x | Application/Interview |
| Experience working collaboratively with a multi professional team including SLT, OT, PT. |  | x | Application/Interview |
| **KNOWLEDGE**  |  |  |  |
| Proven ability in teaching and adapting the curriculum effectively for pupils with a range of strengths and needs.  | x |  | Application/Interview |
| Knowledge & experience of devising/monitoring learning programmes, assessment, recording and reporting. | x |  | Application/Interview |
| Understanding of using a trauma informed approach.  |  | x | Application/Interview |
| Experience of teaching the National Curriculum across different phases of education. |  | x | Application/Interview |
| **SPECIFIC SKILLS**  |  |  |  |
| The ability to teach, assess and advise. | x |  | Application/Interview |
| The ability to work within a multidisciplinary setting and establish trusting relationships within the team. | x |  | Application/Interview |
| The ability to communicate effectively, both orally and in written form. | x |  | Application/Interview |
| Sound knowledge of ICT and how to use it to drive forward pupil progress. |  | x | Application/Interview |
| **PERSONAL QUALITIES**  |  |  |  |
| Enthusiasm for developing knowledge and skills in working with pupils with acquired brain injury. | x |  | Application/Interview |
| The willingness to work as part of a wider team, incorporating advice from other professionals. | x |  | Application/Interview |
| Confident and calm personality. |  | x | Application/Interview |
| Creative, dynamic approach. |  | x | Application/Interview |
| Proactive and flexible to changing needs. |  | x | Application/Interview |
| Willingness to participate in the development of the Surrey Teaching Centre. | x |  | Application/Interview |
| A commitment to Equal Opportunities | x |  | Application/Interview |