

SOLENT SPECIAL EDUCATION TRUST

PERSON SPECIFICATION – CLASS TEACHER

	ESSENTIAL	DESIRABLE
PROFESSIONAL QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher Status • A degree in a relevant discipline • Willingness to undertake further training to develop skills in teaching pupils with SEN 	<ul style="list-style-type: none"> • Further study in Special Education • Recent training in communication methods – signing (Makaton or Signalong) / PECs / objects of reference • Training in meeting needs of pupils on the autistic spectrum
TEACHING COMPETENCIES AND EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching pupils with special educational needs in primary, secondary or special school contexts • Experience of working with young people with learning difficulties in a voluntary or paid capacity in social care or educational settings • Good teaching skills • Ability to plan, develop and 	<ul style="list-style-type: none"> • Experience working with students with PMLD/SLD/MLD • Experience of using augmentative communication methods • Experience in meeting the needs of young people with challenging behaviour including training in physical interventions (eg Team-teach or proact SCIP) • Knowledge and understanding of

	<p>manage a curriculum area.</p> <ul style="list-style-type: none"> • Ability to work within and organise class team • Up-to-date knowledge of curriculum issues and assessment requirements, particularly at P levels • Ability to reflect on own practice and manage own professional development. • Personal competence in IT and ability and willingness to use this creatively in teaching • Ability to attend sensitively to personal care needs of children • Clear focus on the value of research led teaching • Well-developed observation skills 	<p>• sensory approaches to learning</p> <p>• Knowledge of current issues and initiatives in the field of Special Educational Needs.</p> <ul style="list-style-type: none"> • MIDAS qualification • Understanding of the principles behind Intensive Interaction
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<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> • Approachable and caring attitude towards both pupils and adults. • High level of commitment, enthusiasm and resilience • Ability to contribute to multi-disciplinary team • Flexible and open to the ideas of others. • Ability to manage change. • Prepared to ask for advice and support where necessary. • Ability and willingness to be supportive to colleagues professionally and personally. • Ability to communicate effectively with people at all levels. • Effective and efficient management of time 	<ul style="list-style-type: none"> • Experience of having developed good communication skills with parents and a range of different professionals • Qualities or interests that can be offered in a lunchtime or extended school activity • Ability to think and work creatively • Ability to swim
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