



WE ARE ASTREA

**CLASS TEACHER & SENDCO
APPLICANT BRIEF**

DENABY MAIN PRIMARY ACADEMY
Part of
ASTREA ACADEMY TRUST





Open Letter from Principal

Dear Candidate,

Thank you for your interest in our school. We are a small, friendly community school that takes pride in who we are and where we want to be. Our **#denabycan** motto is our whole school approach to encourage all that together, we can all achieve. We have friendly hard-working children and dedicated staff who along with our wider community, ensure that every child is happy and has the opportunity to achieve their full potential and thrive. Our staff know our children very well and we pride ourselves on the family ethos of our school and work in partnership with parents.

Through a wide and varied curriculum and focussed intervention, we have many layers of support to nurture all to achieve their very best. We offer a bespoke approach to meet the needs of all our learners, pulling on the expertise of our staff and with outside organisations and partnerships to ensure we provide the best education and support. We are committed to a fully inclusive Primary experience, where educating the whole child extends beyond the norm. Our three curriculum drivers include Academic Excellence, Character Curriculum and Aspirations and we are committed to providing experiences that inspire beyond measure for our learners and families. Opportunity, Positivity and a can-do attitude is what we are all about!

Our Astrea Principles of Resilience, Empathy, Aspiration, Contribution and Happiness are golden threads, which exist in all our learning experiences and these are also explicitly taught in our Tribe Time Sessions. We believe having time to reflect as a learner and school citizen, to know how to look after our emotional and mental health are strong foundations for good learning.

If you would like to know more about our school and our **#denabycan** approach we would be more than happy to discuss our school aspirations further and show you our wonderful school. Our umbrellas of support from high quality teaching and learning, therapeutic interventions, Family Hub and our small family ethos show that come rain or shine, whatever the weather, we are here. Come stand under our umbrella!

I look forward to meeting you!

Lindsey Dickinson
Principal at Denaby Main Primary Academy



JOB DESCRIPTION

SALARY	MPS + TLR
CONTRACT TYPE	Permanent
WORKING PATTERN	Monday – Friday
HOURS PER WEEK	32.5

Key Accountabilities

- To ensure that all statutory and legal requirements are met for pupils with SEND;
- To develop and implement SEND policies, with leads to improving practice across the academy;
- To promote adherence to SEND policies and practices
- To carry out teaching duties as required
- To promote and celebrate inclusion and diversity.

Key Responsibilities

- To undertake the professional duties of a teacher as per the Teachers' Standards (2012);
- To ensure that the strategic leadership of SEND is effective;
- To ensure all statutory and legal requirements are met for pupils with SEND;
- To ensure that provision for pupils with SEND follows the Assess > Plan > Do > Review process and that personalised support plans reflect this;
- To advise on the provision for pupils with SEND and provide professional guidance to staff;
- To monitor the quality of teaching, learning and assessment for pupils with SEND, including class-based practice and targeted interventions;
- To monitor and analyse the attainment and progress of pupils with SEND, identifying any gaps and exploring support and strategies which will enhance learning;
- To develop and lead nurture provision within school;
- To work in collaboration with the Pupil Premium Coordinator to ensure that those pupils who are both disadvantaged and SEND have access to the right provision;
- To work in collaboration with the Designated Safeguarding Lead to ensure a joined-up approach when supporting the most vulnerable pupils;
- To develop and lead quality CPD for teachers and support staff which supports maximising achievement for pupils with SEND;
- To co-ordinate special arrangements in external examinations for pupils with specific requirements;
- To ensure that those pupils for whom special arrangements are needed in external examinations, also have access to this in day-to-day learning within class;
- To support and develop initiatives which improve standards of literacy and numeracy across the academy;
- To attend and contribute to termly Astrea SENCO Cluster meetings and academy-based staff meetings, as required;
- To participate and attend meetings with parents and colleagues, as necessary;
- To comply with all Trust and academy policies and procedures at all times, including, but not limited to, safeguarding, health and safety and employment policies.



All Astrea employees are required to:

- Abide by the Health & Safety at Work Act;
- Attend training as required;
- Respect confidentiality;
- Work within the Academy and Trust policies and procedures;
- Comply with the Academy and Trust no smoking policy;
- Participate and contribute to team meetings;
- Co-operate and liaise with colleagues across Key Stages and Phases;
- Demonstrate a commitment to their own development, to take advantage of education and training opportunities and develop their own competence;
- Support and encourage harmonious internal and external working relationships;
- Make a positive contribution to raising the profile of the academy.



PERSONAL SPECIFICATION

Experience

- Experience of working with /supervising children (including parenting)
- Engaging in children's activities in a formal setting.
- Working with children with special educational needs

Qualifications

- QTS
- First Aid Certificate or Willingness to participate in relevant training

Behaviours

- Ability to work co-operatively as a team member.
- Ability to act upon instructions.
- Ability to work with and relate to adults and young people.
- Ability to communicate effectively.
- Ability to deal appropriately with a variety of situations and behaviours.
- Ability to maintain appropriate relationships with children and young people
- Commitment to the safeguarding and promotion of the welfare of children and young people.
- Knowledge of Child Protection procedures
- Ability to relate well to children
- A pleasant and sympathetic
- Ability to work as part of a team



This is not exhaustive.

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy or requested by emailing recruitment@astreaacademytrust.org