



Stephen Hawking School

Job Description: Class Teacher

Grade:	Main or Upper Pay Scale (plus SEN point)	Hours:	School Teachers pay and conditions.
Responsible to:	Member of Senior Leadership Team	Manages:	Senior Teaching Assistant (or Nursery Nurse), Teaching Assistants and Lunchtime Assistants

Main Activities and Responsibilities

1. The education and welfare of a designated class/group of pupils in accordance with:
 - The requirements set out in the latest School Teachers' Pay and Conditions Document;
 - Teaching Standards (for UPS teachers the UP standards);having due regard to the requirements of the:
 1. EYFS Framework
 2. National curriculum
 3. Special education needs (SEN) Code of Practice
 4. 'Keeping Children Safe in Education'
 5. School's aims and school improvement plan
 6. Assessment, recording and reporting procedures
 7. Schemes of work
 8. Equal opportunities policy and legislation
 9. Need to liaise with visiting professionals
 10. Need to promote effective partnership with parents
 11. Other policies of the Governing Body
2. To lead a class staff team and to undertake performance reviews in line with the school's performance management policy.
3. To take an active, or, (at UPS) lead role in school self-evaluation and improvement.
4. To share corporate responsibility for the well being and discipline of all pupils.
5. As a member of a key stage team, to work closely with teacher colleagues in the planning and implementation of school policies and in the daily management of the key stage to ensure high quality provision for all pupils throughout the school day, term and year.
6. Any other duties that are a reasonable request from the Head Teacher.

7. To be willing and able to work at more than one location in the borough for the school.

This job description may, after discussion with the post holder, be amended at any time.

Person Specification: Class Teacher

1. Evidence of good teaching of Early Years and/or teaching primary aged pupils.
 2. Experience of SEND and a commitment to the education of pupils with profound and multiple learning difficulties.
 3. An ability to manage and lead a staff team.
 4. A commitment to working in partnership with parents.
 5. Evidence of good practice in inclusion and equal opportunities.
 6. A commitment to work at more than one location in the borough for the school.
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