**SIR ROBERT GEFFERY’S SCHOOL**

**A School for Enthusiasts**

***Where we ‘live life in its fullness’ (John 10.10)***

***Knowing that God is our strength and with***

***His help we will be the best we can***

**Person Specification: Primary Class Teacher**

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| **Factor** | Essential | Desirable | Ascertained by |
| **Qualifications** | * Qualified Teacher Status * University degree * Evidence of a commitment to professional development |  | Application/documentary evidence |
| **Experience** | The Class Teacher should have experience (in training placements if an ECT) of:   * successful teaching across the primary range * Working in partnership with parents |  | Application/  documentary evidence  References |
| **Knowledge and understanding** | * Good subject knowledge and understanding of the National Curriculum * Clear philosophy of primary education which puts the child at the centre * Able to plan for progression across the attainment range, designing effective learning across a series of lessons * Committed to meeting the needs of all children * Has an awareness of the principles of effective assessment which empowers children as learners * Understands the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; * Understands and demonstrates effective teaching and learning styles. * Good understanding of a range of positive behaviour management strategies * Identified curriculum strengths * Able to use assessment effectively to inform planning and ensure progress |  | Application form  References  Interview |
| **Skills** | The Class Teacher will be able to:   * promote the school’s aims positively, and use effective strategies to motivate and inspire pupils; * develop good personal relationships within a team; * establish and develop close relationships with parents, governors and the community; * communicate effectively (both orally and in writing) to a variety of audiences; * create a challenging, effective and stimulating learning environment. * Able to use ICT effectively * Plan and deliver high quality lessons both inside and outside the classroom * Have a good understanding of the Code of Practice for SEND pupils * Display very high standard of professional practice * Be reflective and self-evaluative * A level of commitment to the whole life of the school above and beyond the classroom practice * Possess high levels of energy & enthusiasm for learning and be able to work under pressure whilst remaining calm & cheerful * The ability to move the school forward by working towards measured targets. |  | Application form  References  Interview  Specific qualifications or experience |
| **Personal characteristics and abilities** | * Enthusiasm * Endorses a ‘growth mindset’ in all areas of professional life * Good team player * Shows willingness to contribute to the whole school community, in and out of the classroom * Passionate about teaching and learning * Organised and able to prioritise * Energetic and positive * Ambitious for self and pupils * Good sense of humour * Committed to improving own practice * Able to support the Christian Ethos. |  | Interview  References  Interview |
| **Special requirements** | * An enhanced DBS check, online checks and successful references are required. |  | Documentary evidence organised upon offer. |