**SIR ROBERT GEFFERY’S SCHOOL**

**A School for Enthusiasts**

***Where we ‘live life in its fullness’ (John 10.10)***

***Knowing that God is our strength and with***

***His help we will be the best we can***

**Person Specification: Primary Class Teacher**

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| **Factor** | Essential | Desirable | Ascertained by |
| **Qualifications** | * Qualified Teacher Status
* University degree
* Evidence of a commitment to professional development
 |  | Application/documentary evidence |
| **Experience** | The Class Teacher should have experience (in training placements if an ECT) of:* successful teaching across the primary range
* Working in partnership with parents
 |  | Application/documentary evidenceReferences |
| **Knowledge and understanding** | * Good subject knowledge and understanding of the National Curriculum
* Clear philosophy of primary education which puts the child at the centre
* Able to plan for progression across the attainment range, designing effective learning across a series of lessons
* Committed to meeting the needs of all children
* Has an awareness of the principles of effective assessment which empowers children as learners
* Understands the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;
* Understands and demonstrates effective teaching and learning styles.
* Good understanding of a range of positive behaviour management strategies
* Identified curriculum strengths
* Able to use assessment effectively to inform planning and ensure progress
 |  | Application formReferencesInterview |
| **Skills** | The Class Teacher will be able to:* promote the school’s aims positively, and use effective strategies to motivate and inspire pupils;
* develop good personal relationships within a team;
* establish and develop close relationships with parents, governors and the community;
* communicate effectively (both orally and in writing) to a variety of audiences;
* create a challenging, effective and stimulating learning environment.
* Able to use ICT effectively
* Plan and deliver high quality lessons both inside and outside the classroom
* Have a good understanding of the Code of Practice for SEND pupils
* Display very high standard of professional practice
* Be reflective and self-evaluative
* A level of commitment to the whole life of the school above and beyond the classroom practice
* Possess high levels of energy & enthusiasm for learning and be able to work under pressure whilst remaining calm & cheerful
* The ability to move the school forward by working towards measured targets.
 |  | Application formReferencesInterviewSpecific qualifications or experience |
| **Personal characteristics and abilities** | * Enthusiasm
* Endorses a ‘growth mindset’ in all areas of professional life
* Good team player
* Shows willingness to contribute to the whole school community, in and out of the classroom
* Passionate about teaching and learning
* Organised and able to prioritise
* Energetic and positive
* Ambitious for self and pupils
* Good sense of humour
* Committed to improving own practice
* Able to support the Christian Ethos.
 |  | InterviewReferencesInterview  |
| **Special requirements** | * An enhanced DBS check, online checks and successful references are required.
 |  | Documentary evidence organised upon offer. |