**Person Specification**

Class Teacher (Key Stage 2)

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **IDENTIFIED** |
| **APPLICATION** | * Fully supportive references * Excellent written communication skills |  | Application  References (including most recent Headteacher) |
| **QUALIFICATIONS** | * Qualified Teacher Status | * Additional professional or other qualifications | Application |
| **EXPERIENCE** | * Experience of teaching in Key Stage 2 * Evidence of ability to adapt teaching to   meet needs of all pupils | * Experience of teaching different age ranges | Application  Reference  Observation  Interview |
| **PROFESSIONAL DEVELOPMENT** | * Awareness of own professional development needs for both the short and   medium term   * Willingness to fully participate in whole school improvement | * An active interest contributing to the whole school leadership of a subject or focus area according to experience and interest | Application  Interview |
| **SPECIAL KNOWLEDGE** | * Detailed knowledge of the structure and content of the new National Curriculum * Understanding and knowledge of current issues in education * Commitment to high standards and raising achievement * Excellent ICT skills * Interest and expertise in planning cross- curricular thematic based learning | * Knowledge of national Curriculum across the full primary phase * Ability and enthusiasm to lead a curriculum subject throughout the school (please state strengths) | Application  Observation Interview |
| **PERSONAL ATTRIBUTES** | * Evidence of ability to provide an excellent adult role model for children * Excellent communication skills and teamwork * Ability to form and maintain appropriate professional relationships with children * High degree of appropriate motivation for working with children and young people * A good health and attendance record * Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community | * Flexibility and adaptability in order to be able   to work and communicate with adults, parents and other external agencies   * Ability to provide support to staff and to be aware of everyday issues that affect them and the running of the school | References  Observation  Interview |
| **SKILLS** | * Have an excellent understanding of curriculum planning, delivery and assessment   for learning   * Willingness to liaise effectively with outside support services and other professionals * Ability to contribute effectively to whole school improvement and the school team | * Willing to develop specialist skills and subject knowledge * Willingness to contribute to extra-curricular enhancement | Application  References  Interview |