

Tapton
SCHOOL

ACADEMY TRUST

Realising the life chances and dreams of every child

Class Teacher September Start Application Pack



Registered address: Tapton School Academy Trust, Darwin Lane, Sheffield, S10 5RG
Tel: 0114 267 1414 Email: enquiries@taptonttrust.org.uk Web: www.taptonttrust.org.uk

Charitable Limited Company Registration Number: 07697171.
Registered office: England and Wales. VAT Number: 134392225.

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Age 7-9

KING'S HOSPITAL
ALL
GOT BACK UP AGAIN

Welcome to Tipton School Academy Trust (TSAT) and thank you for your interest in joining our organisation. I am the new Chief Executive Officer and I feel incredibly proud to lead to such a wonderfully diverse group of schools, who have people at their heart. We were established in 2011 and operate a family of schools across Sheffield, offering education from early years to sixth form.

We employ over 900 staff and those people are incredibly important to us. One of our key strategic priorities is to make TSAT a 'great place to work' and we are working hard to achieve that. If you work with us, you will receive best-in-class talent management opportunities, to develop yourself and open doors to a wealth of career opportunities within (and outside of) our trust.

We are mindful the workload challenge currently facing the sector, so are focused on reducing workload and creating conditions where our colleagues have fair work/life balance. To do so, we are investing in technology (such as iPads and AI) and creating aligned curricula and assessments, to save our staff time so they can focus more on the things that really matter.

We are at an exciting crossroads in our journey as a multi-academy trust. If you are passionate about working with young people, and love working collaboratively within a team environment, then we'd love to hear from you. If you want to help shape the future of a modern, transformative group of schools, where excellence, innovation and collaboration thrive, you will find a like-minded group of people at TSAT.

Thank you again for your interest in joining us and the best of luck with your application.

Lee Barber
CEO



About TSAT

Since forming in 2011 TSAT has grown to 9 schools, 5 primary and 4 secondary, providing learning to over 7,500 learners from 2 – 18.

Collaboration is at the heart of our Trust. Our aspiration, with distributed leadership across TSAT, is to be greater than the sum of our parts.

Our Vision : To realise the life chances and dreams of every child.

Our Mission : To provide a safe place to be; provide great teaching and learning; create an environment where all opportunities are in reach.

Our Values

- A culture of professionalism.
- A focus on nurture as well as achievement.
- Involvement of the family and wider community in everything we do.
- Make visible those who feel invisible through disability, poverty, ethnic or cultural disadvantage.
- Mutual support and development.
- The health, well-being and safety of all our people.

Our ways of working

- Schools sign up to our 'Mission, Vision and Values' and collaborative ways of working.
- Schools collaborate 'in partnership for excellence with TSAT'
- Each has something to bring to the table and can lead on this.
- Schools retain their identity and are part of something special.
- Differentiated solutions according to support needs.
- Mentoring, coaching, directing.
- A clear [scheme of delegation](#) and decision making to ensure that all our children get the best educational experience.

For further information please visit the Trust website: [TSAT - Home \(taptonttrust.org.uk\)](https://taptonttrust.org.uk)

Our Schools

Our five primary and four secondary schools work in close partnership with the aim of realising the life chances and dreams of every child and becoming an outstanding Trust.

Each of our schools has its own distinctive character, reflecting the local community it serves. Children joining us have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitudes and interests and believe that everyone can develop through dedication and hard work, leaving our schools fully prepared for successful lives.

Primary Education

Each of our primary schools are Ofsted rated 'Good' giving our children an excellent start to their education and preparing them fully for their secondary transition.

[Primary Education](#)

Secondary Education

Our secondary schools work in close collaboration to further develop our curriculum and outcomes.

Our sixth form provision is Ofsted rated 'Good' or 'Outstanding'

[Secondary Education](#)

Central Services

Our support staff are highly valued and we offer a range of central services to our schools to enable them to concentrate on outstanding teaching, high quality learning and effective support for individual needs. Services include:

- Catering
- Communications and Marketing
- Facilities
- Finance
- Governance
- HR
- IT
- School Improvement.

The Role

We are seeking to appoint a Class Teacher to join Southey Green Primary School. The successful teacher will deliver first quality teaching. They will work within a year group of 3 classes and be supported by an Assistant Headteacher.

Salary Range:	Main pay scale - UPS
Hours of Work	32.5 hours per week, 52 weeks per year.
Responsible To:	Headteacher
Responsible For:	Providing quality education for our children.
Benefits:	<ul style="list-style-type: none">• Local Government Pension Scheme.• Salary Sacrifice Car Scheme.• Cycle to Work Scheme.• Discounted membership for Westfield Health.• Occupational Health.• Wellbeing Programme.• Continuous CPD and Training.



Responsibilities

Teaching and learning	<ul style="list-style-type: none">• Deliver well planned, quality lessons across all curriculum subjects.• Cater for the needs of all individuals, including SEN and Disadvantaged.• Complete both formative and summative assessments and report back to line manager and SLT• Provide appropriate scaffolds and resources to support learning.• Create a positive classroom environment where children feel safe and take risks.• Implement the schools planned curriculum in the classroom.• Communicate effectively with children, parents staff and external agencies.• Work with children, parents and families to promote positive behaviours.
School values and Ethos	<ul style="list-style-type: none">• Follow the schools values and vision as part of everyday practise.• Agree to and comply with the schools policies and procedures• Work towards a shared goals and priorities with the school leadership and staff team.• Work as part of a large school team.
Wider responsibilities	<ul style="list-style-type: none">• Undertake professional development offered as part of performance management and take responsibility for their own cpd opportunities.• Participate in performance development reviews.• Complete reports for parents and undertake parents evenings• Participate in other stakeholder engagement that might benefit the school and local community – school fayre, parent workshops.• Work positively as part of a year team and wider school term.• Undertake other tasks as requested by the headteacher to support teaching and learning, standards and outcomes.

The Person

The successful candidate will demonstrate the following:

Skills and Knowledge:	Teaching to a high standard while creating a safe, stimulating environment where children can thrive. Understands and is familiar with different teaching and learning strategies to raise standards.
Experience:	Knowledge of the national curriculum requirements. Experience of working in a primary school setting. Understands and values the processes of planning monitoring and evaluation as an aid to raising standards. Knowledge of and experience in the delivery of phonics. Knowledge of and commitment to safeguarding children in education.
Education, Training and Qualifications:	Qualified Teacher status. Evidence of participation in professional development or study. Successful teaching experience or evidence of successful completion of initial teacher training.
Personal Qualities:	Relates to and motivates pupils. Works well within and contributes to team development. Is well organised and flexible in adapting to the needs of the school. Forms excellent relationships with adults and children.
Work Related Circumstances (including working conditions)	<ul style="list-style-type: none">• The role will be based at # School but will involve travel across school sites, therefore a current and clean driving license and transport is essential.• We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.

Fluency Duty: The ability to converse at ease with members of the public and pupils and provide advice in accurate spoken English is essential for the post.



How to apply

Applications for this role are via the TES website. If you require a paper copy of the application form please contact us at sshaw@southeygreen.sheffield.sch.uk

The closing date for applications is 6th May 2025 at 12.00 noon and interviews to be confirmed.

Safeguarding

TSAT is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to the following employment checks:

Shortlisted Candidates:

- References will be requested before interview.
- A Criminal Convictions Disclosure Form will be requested at interview.
- Evidence of right to work in the UK will be requested at interview.
- Qualification certificates will be requested at interview.
- Disclosures concerning child protection investigations, relationships with pupils, employees, governors or trustees, prohibition orders and section 128 directions (where applicable) will be requested at interview.
- We may conduct online searches for shortlisted candidates prior to making our final decision. If any information obtained from the online searches raises concerns around someone's suitability for the role or to working with children then this may be raised with the candidate at interview and/or we may take advice from the local authority children's services.

Successful Candidates:

- Successful candidates will be required to undertake a DBS Enhanced Disclosure (with barred list) check.
- Successful candidates will be required to be asked to complete a Childcare Disqualification under the Childcare Act 2006 Declaration (for applicable posts).
- Pre-employment medical screening

Please note: Canvassing of any employee, Trustee or member of the Local Governing Board directly or indirectly is prohibited and your application will be disqualified.

Policies

Our approach to safeguarding and school safeguarding policies can be found on the Trust website: [TSAT - Safeguarding \(taptonttrust.org.uk\)](https://taptonttrust.org.uk)

Equality & Diversity

We are committed to providing equality of opportunity for all and ensuring that all stages of recruitment and selection are fair and that applicants are not discriminated against on the grounds of race, nationality, gender, religion, age, disability, marital status or sexual orientation. [Click Here](#) to access TSAT's Equality and Diversity Statement.

Data Protection

As part of the recruitment process, we need to collect your personal data. For more information about what we do with your personal data, please see our Recruitment Privacy Notice on the [policies page](#) of our website.

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