

SS John and Monica Catholic Primary

School Person Specification

'SS John and Monica Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references'.

Job Title: Main Scale – Class Teacher

Category	Essential	Desirable
1. Faith commitment	<ul style="list-style-type: none">▪ Willingness to participate fully in the life and practice of our Catholic school▪ Secure understanding of the distinctive nature of the Catholic school and Catholic education.▪ Experience of leading acts of worship.▪ Supportive of the Catholic faith.	<ul style="list-style-type: none">▪ A practising and committed Catholic.
2. Qualifications	<ul style="list-style-type: none">▪ Qualified Teacher Status	<ul style="list-style-type: none">▪ CCRS or equivalent.
3. Safeguarding	<ul style="list-style-type: none">▪ Current DBS check▪ Positive References▪ Commitment to on-going development of awareness of Safeguarding procedures, such as partaking in child protection training and E-Safety training.	<ul style="list-style-type: none">▪ Awareness of Safeguarding procedures

4. Experience	<ul style="list-style-type: none"> ▪ Substantial, successful teaching experience / practice ▪ Teaching in more than one Key Stage 	<ul style="list-style-type: none"> ▪ Teaching experience across the whole primary age range ▪ Experience of leading a subject area or phase
5. Professional Development	<ul style="list-style-type: none"> ▪ Good knowledge and understanding of the Teacher's Standards. ▪ Experience of recent and relevant development opportunities. 	<ul style="list-style-type: none"> ▪ Evidence of continuous professional development ▪ Experience of working with other schools, organisations, agencies. ▪ Ambition to become a middle leader
6. Strategic Leadership	<ul style="list-style-type: none"> ▪ Ability to articulate and share a vision of primary education within the context of the Mission of a Catholic School. ▪ Ability to plan ahead and identify the learning needs of pupils. ▪ Knowledge of what constitutes quality in educational provision. 	<ul style="list-style-type: none"> ▪ Knowledge of the role of the Governing body. ▪ Ability to inspire and motivate staff, pupils, parents and governors. ▪ Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress.

7. Teaching & Learning	<ul style="list-style-type: none"> ▪ Understanding of the National Curriculum ▪ Ability to deliver well planned and stimulating lessons across the curriculum and ability range ▪ Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice • Knowledge of what constitutes effective teaching and learning including different styles of learning • Evidence of planning, organisation, implementation, assessment and record 	<ul style="list-style-type: none"> ▪ Experience of teaching across Key Stages. ▪ Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach ▪ Understanding of strategies and methodologies for quality first teaching
8. Accountability	<ul style="list-style-type: none"> ▪ Accountability for progress within assigned classes. 	<ul style="list-style-type: none"> ▪ Leading sessions to inform parents.
9. Skills, qualities and abilities	<ul style="list-style-type: none"> ▪ Strong commitment to the Mission of a Catholic School. ▪ High quality teaching skills. ▪ Good communication skills ▪ Good interpersonal skills ▪ Strong commitment to school improvement and raising achievement for all. ▪ Ability to build and maintain relationships especially with year group partner. ▪ Ability to remain positive and enthusiastic when working under pressure. ▪ Stamina and resilience. ▪ Ability to organise work, prioritise tasks, make decisions and manage time effectively. ▪ Ability to maintain an orderly, attractive and well managed classroom ▪ High expectations of pupils to do their very best and make significant progress ▪ Ability to help pupils become independent learners ▪ Competency in ICT and ability to use ICT across 	<ul style="list-style-type: none"> ▪ Willingness and ability to contribute to whole school development ▪ Willingness and ability to contribute to extra-curricular activities

Equal Opportunities	<ul style="list-style-type: none">• Commitment to Inclusion and diversity	
Other Requirements	<ul style="list-style-type: none">• Adaptability• Flexibility• Energy, enthusiasm and warmth• Hard working• A can do attitude	