

Job role	Teacher
Key stage	KS2
Working pattern	19.5 Hours per week (FTE:0.6)
Contract type	Fixed Term post until 31 st August 2023
Salary	£25,714-£36,961 per annum pro rata (Dependent on experience)

Job summary

Start date: **Monday 31st October 2022**

Closing date: **30th September 2022**

We are seeking to appoint a highly motivated and committed individual to this important post of KS2 Class Teacher at St Aidan's CE Academy. The successful candidate will have experience of teaching in Key Stage 2 and set high expectations for all children. They will also embrace our school ethos and vision for teaching. This role is initially for two terms but may go beyond.

As part of the role you will:

- Plan and teach an inspiring curriculum
Match teaching to the school ethos and vision for the school
- Provide an exciting learning environment for children
Be an inspiring and innovative teacher committed to engaging all children in their learning
- Assess the children throughout the year to ensure that learning accurately matches the needs of the children
- Has a good understanding of SEND and have strategies to ensure an inclusive classroom
- Have excellent behaviour management techniques which match the school policy
- Engage with parents with high quality communication in person and work closely within the class team.

Visits to the school are welcomed and can be arranged by telephone – 01484 862142

Applying for the job

Application form can be located at www.saintaidans.org.uk. Please return to liam.wilson@saintaidans.org.uk (School Business Manager)

School type	Academy, ages 4 to 10
Education phase	Primary
School size	182 pupils enrolled
Age range	4 to 10
Ofsted report	View Ofsted report (opens in new tab)
School website	http://www.saintaidans.org.uk
Contact email	laura.willimott@saintaidans.org.uk (Headteacher)

About St Aidan's CE Academy

St Aidan's Academy is a warm and welcoming church school that is committed to ensuring that the children are at the heart of everything we do. You will work as part of a team including teachers and other support staff to support the learning and welfare of all pupils. Providing practical support for learning, educational activities, developing social skills, integration and for securing pupils' physical and emotional wellbeing. We are part of the Learning Accord Multi-Academy Trust.

We pride ourselves in providing a safe, happy and caring environment, where all pupils are nurtured and valued. We also hold our staff well-being of paramount importance and the successful candidate will have access to our enhanced well-being package.

About Learning Accord Multi Academy Trust

The Learning Accord Multi Academy Trust is an inclusive trust which welcomes church and community schools and celebrates diversity and distinctive context. We recognise that for our learners, life chances are formed throughout their primary education. Our responsibility is to celebrate each child's talents and build upon each child's experiences to ensure that they make the progress that they deserve. Our aim is that all will flourish and achieve the highest standards. For further information about the Trust, please visit: <https://www.learningaccord.org/>.

Closing date for the applications is 30th September 2022. Paper applications or CVs will not be accepted.

References will be requested for those shortlisted only and prior to interview. Only those shortlisted for interview will be contacted.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Offers of employment are subject to a satisfactory enhanced DBS disclosure and other employment checks.

The school is committed to equality and diversity in employment practice and service delivery.

JOB DESCRIPTION

POST TITLE: Class Teacher
LOCATION: St Aidan's CE Academy
SALARY GRADE: Standard Scale (MPS)
RESPONSIBLE TO: Head Teacher

To have qualified teacher status and to be responsible for carrying out the professional duties set out in the most recent Teachers' Pay and Conditions Document as directed by the Head Teacher, within the context of the job description set out below.

RESPONSIBILITIES AS A STANDARD SCALE TEACHER

1. To plan, deliver, monitor and evaluate programmes of education for a Key class of children
2. To demonstrate a commitment to positive behaviour management throughout the school
3. To attend to the administration of and accept responsibility for the pastoral needs of a class/group and to liaise with the Head Teacher and other colleagues (when appropriate) on particular pastoral problems
4. To share with other teachers the standing day to day or emergency arrangements for the supervision of pupils and the maintenance of good order and the school's timetable
5. To take responsibility for the development and coordination of a subject area throughout the school

DUTIES

Curricular

1. To plan activities and experiences appropriate to the age, ability and needs of pupils related to National Curriculum issues, so as to ensure pupils receive a broad and balanced curriculum
2. To follow the policies and schemes of work of the school, having regard for the materials and methods recommended
3. To assess and record pupil's progress and attainments in accordance with school policy

4. To set, mark, record and return work for pupils in accordance with the school's policy
5. To provide written reports to:
 - a) other agencies in accordance with school procedures and the Code of Practice;
 - b) parents in accordance with statutory requirements
6. To consult with the SENCO in developing IEP's/IBP's for pupils on the Special Needs Register
7. To create and maintain a stimulating, challenging environment within the classroom, and in the public areas, which encourages learning
8. To organise classroom resources to motivate children towards independence and self-reliance
9. To promote the academic progress and well being of individual pupils through personal guidance, parental involvement and professional consultations as may be necessary, having regard for the needs and abilities of each child

Pastoral

1. To promote, maintain and supervise the health and safety of pupils engaged in authorised school activities both on school premises and elsewhere
2. To promote the social welfare of pupils through personal counselling and prompt referral to the Head Teacher
3. To maintain current pupil records – administrative, academic and pastoral in accordance with the school system
4. To register pupils, encourage punctuality and reinforce school attendance procedures in consultation with the Head Teacher
5. To attend school Collective Worship and supervise the orderly movement of pupils to and from Collective Worship or in the case of withdrawal on moral grounds to carry out other duties as the Head Teacher may reasonably require

Curriculum Area of Responsibility

1. To be involved in the organisation, maintenance and review of resources and equipment for all age groups and abilities
2. To keep abreast of current trends and developments, attend relevant courses and disseminate information and ideas to colleagues
3. To monitor a departmental budget in consultation with the Head Teacher
4. To promote good practice by:
 - a) liaising with colleagues, monitoring teaching and learning and giving practical support in planning and delivering classroom activities;
 - b) demonstrating classroom expertise and organising the display work to show the quality of provision offered;
 - c) delivering INSET
5. To be involved with colleagues in formulating, reviewing and modifying written policy/schemes of work compatible with the National Curriculum and assessment procedures

6. To liaise with the Head Teacher regarding evaluation of provision, new ideas and initiatives in order to ensure development and the achievement and maintenance of high standards.

General

1. To promote equal opportunities ensuring that specifics of gender, race, class, ability and disability are treated in a positive and non-discriminatory manner
2. To attend meetings with colleagues, parents or other agencies within specified time allocations and at reasonable advance notice
3. To consult and cooperate with colleagues on the preparation, development and review of schemes of work, teaching materials and methods and assessment
4. To comply with the cover arrangements for absent colleagues subject to current conditions of service and school procedures
5. To have a positive interest in professional development – attending meetings and Inservice training courses and participating in professional development
6. exercises as directed by the Head Teacher within the terms of the local scheme for the use of working time beyond the pupils' school year
7. To participate in Performance Management as required by Government Regulations
8. To carry out other duties as the Head Teacher may reasonably require, to the level expected of a teacher on the standard scale, relating to the efficient organisation of the school, and to any necessary adjustments in the specified time allocations.

Attributes	Essential	Rank	How Identified?
<i>Relevant Experience</i>	<ul style="list-style-type: none"> • Effective class teaching experience within Key Stage 1 • Experience of leading 'good progress' • Experience of teaching Phonics, Literacy and Numeracy. • Experience of working with vulnerable children and those with a statement of special educational need. • The ability to organise imaginative and stimulating classroom environment. • Experience of using AfL techniques to establish relevant starting points for learning in order to secure a minimum of 'good' progress. 	A B A B A A	Application Form Interview References
<i>Education & Training</i>	<ul style="list-style-type: none"> • Qualified Teacher Status. • KS1 Experience. • Willingness to further own professional development. • Safeguarding Training 	A A B B	Application Form Interview References
<i>Special Knowledge & Skills</i>	<ul style="list-style-type: none"> • Knowledge of National Curriculum Assessment • Experience of engaging and working with parents. • Ability to articulate a clear philosophy of Primary Education. 	A A A	Application Form Interview References

- | | |
|--|---|
| • Able to use ICT to enhance learning | A |
| • Able to differentiate for a mixed ability group of children. | A |
| • Experience of enquiry based learning. | B |

Any Additional Factors

- | | |
|--|---|
| • Ability to work as part of a team. | A |
| • Willingness to lead extra curricular activities. | A |
| • Enthusiasm and flexibility. | A |
| • Passion for education | A |
| • Willingness to co-ordinate a subject, please state curriculum strengths. | B |

Application Form
Interview
References