

Person Specification: Class Teacher



Qualifications and Experience	
Essential:	Desirable:
<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) or equivalent • Proven experience teaching EYFS, Key Stage 1 (KS1) and/or Key Stage 2 pupils • Evidence of appropriate professional development 	<ul style="list-style-type: none"> • Catholic Certificate of Religious Studies • NPQs • Experience of teaching RE in a Catholic primary school
Knowledge and Skills	
Essential:	Desirable:
<ul style="list-style-type: none"> • Committed to safeguarding and promoting the well-being of pupils • A good understanding of the EYFS, Key Stage 1 and/or Key Stage 2 curriculum and assessment frameworks • A record of excellent teaching and successful outcomes for all pupils • Proficiency in identifying, implementing, and managing high-quality teaching strategies to improve pupil outcomes • Excellent communication skills, with the ability to convey information clearly and empathetically to a range of stakeholders (staff, pupils, parents, governors etc.) • Ability to foster a positive, inclusive, and collaborative team culture • Understand the characteristics of an effective learning environment and the key elements of successful behaviour management • Interest in leading a subject across the school or an aspect of teaching and learning (not ECTs) • IT confident 	<ul style="list-style-type: none"> • Knowledge of innovative pedagogical approaches and the ability to integrate them effectively into teaching practice • Familiarity with strategies to support staff well-being and mental health in an educational setting
Personal Qualities	
Essential:	Desirable:
<ul style="list-style-type: none"> • Passionate about education and dedicated to making a positive impact on the lives of young learners • Self-driven, highly motivated, and committed to continuous personal and professional development • Able to reflect critically on one's own practice and seek innovative, creative solutions to challenges • Organised, reliable, and capable of managing multiple tasks and responsibilities efficiently • Demonstrates professionalism and emotional resilience • A positive role model who leads by example and promotes excellence • Enthusiastic about regularly contributing to the school's wider community (school events, working with parishes) • Energetic and a team player 	
Commitment to Catholic Ethos	
Essential:	Desirable:
<ul style="list-style-type: none"> • Fully committed to promoting the Catholic ethos and the school's values • Demonstrates a genuine commitment to fostering a nurturing, inclusive environment where all pupils and staff can thrive 	