

Personal Specification – Class teacher

Criteria	Essential	Desirable
1. Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status, 	<ul style="list-style-type: none"> • Further professional qualifications relevant to primary age group • Current full First Aid Certificate
2. Experience	<ul style="list-style-type: none"> • Make a contribution to the design and provision of an engaging curriculum, through your deep knowledge and understanding of National Primary Curriculum • Evidence of being an excellent class teacher, whose outstanding teaching practice leads to good progress • Evidence of continuing professional development • Experience of developing and creating a rich and stimulating learning environment. 	<ul style="list-style-type: none"> • An understanding of the whole primary age range • Experience of teaching in more than one school or setting • Experience of teaching phonics (RWI)
3. Skills	<ul style="list-style-type: none"> • Clear vision of teaching and learning • Commitment to implementing school policies • Strong subject knowledge of English and Maths • Ability to demonstrate consistently outstanding classroom behaviour management • Aptitude to facilitate successful learning for all pupils • Innovative use of ICT to enhance teaching and learning across the curriculum • Ability to analyse and draw conclusions from assessment and use the knowledge to plan and teach well-structured lessons which fulfil all children's needs. • Be accountable for attainment, progress and outcomes • The ability to form and maintain good relationships with colleagues and to work successfully as a member of a team • Time and task management skills, including the ability to meet agreed deadlines • Work with outside agencies to ensure the needs of all pupils are fully met • Knowledge of systems and procedures to safeguard pupils • Make a positive contribution to the wider life and ethos of the school 	<ul style="list-style-type: none"> • Experience of developing cross curricular links • Proven ability to inspire and motivate others •

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4. Attributes	<ul style="list-style-type: none"> • A commitment to make a difference and significantly contribute to the continuous improvement of the school, through hard work, creativity and strong delivery • A commitment towards the development of links with parents, governors and the local community • A creative thinking approach to learning and teaching • Methodical and calm working manner • A 'can do' attitude • A passion for learning for all children • Set high professional standards and personal integrity • Commitment to high quality education • Commitment to the ethos of the school and its vision of the school and to demonstrate a positive attitude to new initiatives • A commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Personal attributes which can add to the wider life of the school
5. Letter of application	The ability to present succinctly a professionally sound philosophy and practice of education, which would relate to this particular post	