

**St James' CEVA Primary School**  
**Class Teacher**  
**Person Specification**

|  | <b>Essential</b>  | <b>Desirable</b>  |
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| <b>Qualifications</b>                        | Qualified Teacher Status<br>Evidence of Universal Safeguarding Training within the last 3 years *   | Evidence of additional CPD and/or relevant qualifications   |
| <b>Teaching Experience</b>                   | Experience of working with children within the relevant phase (EYFS, KS1 or KS2)  | Experience of working with children across more than one phase within the primary school<br><br>Evidence of experience working with a range of special educational needs in mainstream or special school settings   |
| <b>Relationships</b>                         | Ability to form positive and trusting relationships with children, their parents and colleagues.<br><br>Good knowledge of a range of positive behaviour management strategies<br><br>Ability to inspire and motivate learners of all abilities<br><br>Experience of working in partnership with colleagues  | Line management of support staff<br><br>Experience in working with other schools, outside providers (Extended Services), statutory agencies and other partners<br><br>Experience in peer mentoring, peer coaching activities; support and/or mentoring for NQTs and/or trainee teachers                       |
| <b>Professional Knowledge and Attributes</b> | Have a clear vision of what constitutes quality educational provision<br><br>Excellent knowledge of the EYFS, National Curriculum and related strategies.<br><br>Ability to plan units of work which will ensure progress for pupils of different abilities<br><br>Ability to make effective use of resources, including ICT<br><br>Creative approaches to teaching and learning<br><br>Ability to use assessment for learning, and experience of using pupil data to evaluate and improve pupil progress<br><br>Understanding and knowledge of the SEND Code of Practice and other relevant statutory and advisory documents<br><br>Understanding of strategies to support different groups of learners, including SEN, EAL and gifted and talented<br><br>Excellent verbal and written communication skills<br><br>A commitment to ensuring the safety and well-being of all children in our school, placing their safeguarding and | Professional development in the following aspects:<br><br>AfL(Shirley Clarke)<br>Talk for Writing (Pie Corbet)<br>Maths Mastery<br>Read, Write Inc/Phonics for reading<br>Specific leadership/middle management training<br>Skills based curriculum development<br><br>Experience of 'in the moment' planning |

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|                            | <p>well-being needs at the heart of your work</p> <p>Ability to innovate and take risks, reflecting upon and evaluating outcomes for children</p>  |  |
| <b>Personal Attributes</b> | <p>Sympathetic and committed to our Church School ethos and values</p> <p>Sense of humour</p> <p>Adaptable with a 'can do' approach</p> <p>A love of children and a passion for their learning</p> <p>Self confidence, enthusiasm and integrity</p> <p>Willingness to innovate and take risks</p> <p>Ability to manage a sustainable work-life balance</p> | <p>Direct experience of working in a Church Aided school</p> |

- \* Candidates will need to bring a copy of their certificate to interview to confirm their training status. We recognise that ECTs may not yet have this qualification.