## ST JAMES' AND ST JOHN'S CE PRIMARY SCHOOL WESTMINSTER

## Thriving together in love, life and learning.

## PERSEVERANCE - REVERENCE - FORGIVENESS - TRUST - FELLOWSHIP - JOY

Person specification: Class teacher (Main Scale)

	Essential	Desirable	Assessment method
Qualifications	Degree  Qualified teacher status	Evidence of commitment to further professional development	A (application)
Experience	Evidence of delivering successful learning.  Experience of using a range of activities and resources to support pupil progress (including the effective use of IT)	Teaching experience across key stages. Experience of teaching within a diverse inner city school.	A (application) I (interview and task) O (observation)
Knowledge and Understanding	Demonstrate a sound knowledge of effective teaching in a primary setting. Have a good knowledge of how to effectively provide for the individual needs of all children. Have a good knowledge of statutory National Curriculum requirements at the appropriate key stages. Understand effective assessment and monitoring of pupils' progress. Have a good knowledge of outstanding practice in assessment for learning and how it can be used to impact on children's progress. Understand the statutory requirements of legislation concerning the safeguarding of children in schools	Have specialist knowledge of an area of the primary curriculum. Have knowledge of the needs of EAL children at different levels of fluency in English.	A, I, O
Skills	Support and promote the school's aims, values and Christian ethos. Use a range of effective teaching strategies in order to ensure that all children make good or better progress. Create a happy, challenging and effective learning environment for the children. Develop effective collaboration with colleagues. Establish and develop close relationships with parents and the wider school community. Communicate effectively (both orally and in writing) to a variety of audiences.	Demonstrate specialist skills in an area of the curriculum.	A, I, O
Key personal characteristics	Approachable Committed Enthusiastic Organised Resourceful		A, I, O