



All Saints CofE Primary School and St John's CofE Infant School



Job Title: Class Teacher
Reports to: Phase Leader
Pay grade: MPS/UPS

Job Description

Purpose of job:

Class teacher, under the direction of the Phase Leader, will:

- Be responsible for the day-to-day education pupils and support them within the classroom
- Carry out such other duties as are reasonably assigned by the Senior Leadership Team
- Provide leadership in the classroom for support staff
- Model and hold others to account for living and working within the school's values

Principal Accountabilities:

Leading teaching and learning

- To serve as a role model for pupils, staff and parents
- Maintain a continuous and consistent focus on pupils' achievement, using data and benchmarks to monitor progress.
- Plan engaging lessons that contain progression across ability ranges that are informed by secure subject and curriculum knowledge
- Teach challenging, well organised lessons that build on pupils prior learning and enable sustained progress to be attained
- Ensure lessons are informed by well-grounded expectations of learners designed to raise levels of attainment
- Provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on pupils' attainment, progress and areas for development
- Use assessment as part of their teaching to diagnose learners' needs, set realistic and challenging targets for improvement and plan future teaching

Developing self and working with others

- Have excellent subject knowledge and understanding of a range of teaching, learning and behaviour management strategies
- Promote and maintain a culture of high expectations for self and others
- Know a range of approaches to assessment and formative assessment and understand the role of assessment in helping all pupils make good progress
- Regularly review own practice, set personal targets and take responsibility for own development, seeking advice and support from other leaders

Managing a subject area (excluding ECTs)

- Ensure improvement plans reflect the school's priorities and values
- Ensure plans and policies promote continuous school improvement linked to the school SEF/SIP
- Develop effective relationships and communications which underpin a professional learning community that enables everyone in the school to achieve
- Create an inspiring, professional work environment within the phase team consistent with the school's values and aspirations
- Put in place effective team communication mechanisms to ensure that all staff are involved in the development plan and are kept informed of key priorities

- Manage budgets to achieve the schools' educational goals and priorities, and ensure systems are in place for the effective administration and control
- Use and integrate a range of technologies effectively and efficiently

Strengthening Community

- Work with colleagues to strengthen and develop the ethos of the school, allowing this to influence and shape all areas of the school's work and collective worship
- Create and maintain effective partnerships with parents, Governors to support and improve pupils' achievements and personal development

Health and Safety

- Manage and organize the learning environment within the phase to ensure each classroom reflects the school's high standards and aspirations
- Manage learners' behavior constructively by establishing and maintaining a clear and positive framework for discipline
- Use a range of behavior management techniques and strategies, adapting them as necessary to promote the self control and independence of learners

Safeguarding

- To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the LA and school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the class teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Senior Leadership Team

Person specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> ➤ Qualified teacher status ➤ Current experience of teaching in different Key Stages (this may be as a student) ➤ Good written and oral communication skills ➤ Excellent subject knowledge of curriculum across all Key Stages in Primary School
Teaching and Learning	<ul style="list-style-type: none"> ➤ Ability to set high expectations which motivate and challenge pupils ➤ The ability to create a safe, attractive and stimulating environment that contributes positively to teaching and learning ➤ Plan and teach well-structured lessons and to promote a love of learning ➤ Teach using a wide range of teaching strategies to meet differing learning styles and to maximise achievement for all children including those with special educational needs and high achievers ➤ Ability to make accurate and productive use of assessment, feedback and data to secure pupils' progress ➤ Know a range of strategies that promote excellent learning behaviours ➤ Evidence of leading the work of other adults in classrooms
Safeguarding Children	<ul style="list-style-type: none"> ➤ Committed to ensuring all pupils in our school are kept safe ➤ Enhanced DBS check
Personal qualities	<ul style="list-style-type: none"> ➤ Commitment to own improvement through professional development/further study ➤ Be committed to engaging parents in the work of the school ➤ Show commitment to upholding excellent levels of professional conduct as a teacher ➤ Show commitment to upholding our school visions and values

Last review date: May 2025

Next review date: May 2026