

St John's CE Primary and Nursery School

Class Teacher: Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. 	<ul style="list-style-type: none"> • Good honours degree. • Commitment to further professional development
Experience		<ul style="list-style-type: none"> • Experience of working with children.
Professional Knowledge and Understanding	<ul style="list-style-type: none"> • Understand the importance of culture and ethos and how this impacts on morale, high expectations and standards. • To have a clear understanding of the National Curriculum and its application. • The ability to motivate and inspire pupils. • A thorough knowledge and understanding of strategies that ensure effective teaching and assessment of pupils of mixed ability. • The ability to work effectively as part of a team. • Understand when and how to seek advice and support. • A knowledge and understanding of effective inclusive practices and current safeguarding procedures. • A willingness to keep up to date in subject knowledge and national developments. 	
Skills	<ul style="list-style-type: none"> • Good interpersonal skills. • The ability to communicate effectively orally and in writing to a range of audiences. • The ability to plan, organise and prioritise. • The ability to teach a wide range of subjects across the primary age range. • The ability to create a happy, challenging and effective learning environment. 	<ul style="list-style-type: none"> • Being competent in the use of ICT in the management of assessment and as a professional tool.
Abilities and Attributes	<ul style="list-style-type: none"> • Being committed to raising the levels of achievement of children of all abilities. • The ability to inspire the confidence of others. • The ability to develop and maintain good relationships with staff, parents, pupils, governors and the community. 	<ul style="list-style-type: none"> • The ability to support and effectively deploy Teaching Assistants within a team to

	<ul style="list-style-type: none"> • Being committed to personal development as a professional. • The ability to reflect on personal practice and identify areas for improvement. • Being approachable and calm under pressure. 	<p>support teaching and learning.</p> <ul style="list-style-type: none"> • A willingness to work throughout the primary school. • A willingness to contribute to other areas of school life
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	Essential (ctd.)	Desirable (cod.)
Abilities and Attributes	<ul style="list-style-type: none"> • Being committed to raising the levels of achievement of children of all abilities. • The ability to inspire the confidence of others. • The ability to develop and maintain good relationships with staff, parents, pupils, governors and the community. • Being committed to personal development as a professional. • The ability to reflect on personal practice and identify areas for improvement. • Being approachable and calm under pressure. 	<ul style="list-style-type: none"> • The ability to support and effectively deploy Teaching Assistants within a team to support teaching and learning. • A willingness to work throughout the primary school. • A willingness to contribute to other areas of school life.