

## Person specification – Teacher – September 2021

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Evidence of continued professional development</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Class teacher experience as either a trainee teacher whilst on teacher training or as a qualified teacher with QTS.</li> </ul>	<ul style="list-style-type: none"> <li>• A specialism and extra qualification in either               <ul style="list-style-type: none"> <li>○ Early Years</li> <li>○ KS1</li> <li>○ KS2</li> </ul> </li> </ul>
Curriculum	<ul style="list-style-type: none"> <li>• Comprehensive knowledge of the national curriculum</li> <li>• An ability to plan, deliver and evaluate lessons that inspire and motivate children from all abilities and backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of monitoring and reviewing curriculum coverage</li> <li>• A specialism in a particular national curriculum subject</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• Ability to assess record and report young children's achievements</li> <li>• Use of target setting to improve standards</li> </ul>	<ul style="list-style-type: none"> <li>• Practical experience of legislative assessment procedures</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• A pedagogy and ethos that challenges and inspires children</li> <li>• Ability to use ICT effectively</li> </ul>	<ul style="list-style-type: none"> <li>• To make an additional contribution to extra-curricular activities for school children</li> </ul>
Standards	<ul style="list-style-type: none"> <li>• Knowledge of strategies to raise pupil achievement</li> <li>• A commitment to ensure all children achieve to their very highest abilities.</li> <li>• High levels of Literacy and Numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Stakeholders	<ul style="list-style-type: none"> <li>• Successful engagement between home and school</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement with professionals, for example health visitors</li> </ul>
Personal	<ul style="list-style-type: none"> <li>• Develop and sustain good personal relationships with staff children and stakeholder.</li> <li>• Strong, effective communication skills</li> <li>• Ability to inspire and enthuse young children</li> <li>• Energy, resourcefulness, responsibility, patience and a caring nature</li> <li>• A belief in inclusion and education for all in a Christian Church of England Primary School</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Attitude	<ul style="list-style-type: none"> <li>• Positivity, enthusiasm with a no excuses personality.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>