



## CLASS TEACHER PERSON SPECIFICATION



*Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.*

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Degree</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Documentary Evidence</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>➤ A clear understanding of the National Curriculum and its application</li> <li>➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is adapted to cater for every child</li> <li>➤ An understanding of how to plan for all pupils to promote their academic, personal, social and emotional development, including children with SEND; pupil premium children; and those who have EAL</li> <li>➤ To make use of formative and summative assessment to secure progress for all children, including children with SEND; pupil premium children; and those who have EAL</li> <li>➤ Able to approach managing behaviour that challenges, by understanding the underlying causes, implementing proactive strategies and a commitment to using evidence-based approaches, such as trauma informed relational practices</li> <li>➤ To motivate, engage and inspire all pupils</li> </ul>		<ul style="list-style-type: none"> <li>➤ References</li> <li>➤ Interview</li> <li>➤ Selection tasks</li> </ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"> <li>➤ The ability to communicate effectively in a verbal and written form to a range of audiences, including pupils, parents/carers, staff, governors and the wider community</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Interview</li> </ul>
<b>SKILLS AND APTITUDES</b>	<ul style="list-style-type: none"> <li>➤ To be committed to raising the levels of achievement and progress of all children</li> <li>➤ The ability to teach the full range of subjects across the primary age range</li> <li>➤ To be able to use a variety of teaching resources, including ICT</li> <li>➤ A willingness to work throughout the primary school in all phases</li> <li>➤ To contribute positively to curriculum development across the school</li> <li>➤ Ability to set high standards and provide a role model for staff and pupils</li> <li>➤ Ability to work with and deploy staff and resources effectively</li> </ul>	<ul style="list-style-type: none"> <li>➤ The ability and passion to contribute to coordinating a specific curriculum area or areas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> <li>➤ Specific Qualifications or experience</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>➤ Commitment to the Christian ethos and values of the school</li> <li>➤ High ethical standards and professionalism</li> <li>➤ Resilience, good organisational skills and ability to prioritise workload</li> <li>➤ Commitment to safeguarding, equality and confidentiality</li> <li>➤ Displays warmth, care and sensitivity in dealing with children</li> <li>➤ Open minded and adaptable to changing circumstances and new ideas</li> <li>➤ Be a reflective practitioner</li> <li>➤ Willingness to be involved in the wider life of the school</li> <li>➤ Ability to develop good personal relationships within a team; making an effective contribution to high morale and resolving conflicts effectively</li> <li>➤ Passionate about own professional development and engaging in CPD with enthusiasm</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> </ul>
<b>SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>➤ An enhanced disclosure and barring check clearance is essential</li> <li>➤ A good health and attendance record</li> </ul>		<ul style="list-style-type: none"> <li>➤ Documentary Evidence</li> </ul>