



## **Class Teacher**

### **Job Description:**

#### **Main purpose of the job:**

- Work as a member of our team to ensure a high standard of education for pupils
- To be an excellent classroom practitioner and lead by example at all times
- To be responsible for promoting and safeguarding the welfare of children within the school
- Undertake duties of a class teacher as specified within the school
- Work with colleagues to monitor children's progress and attainment, and continue to raise standards
- Be responsible for leading and coordinating curriculum development and key stage assessments
- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with all key stakeholders including colleagues/parents/partners external bodies and the wider community
- Demonstrate consistently high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities
- Ensure high standards of teaching and learning across all National Curriculum subject areas through effective planning and delivery, in order to raise attainment and improve outcomes for all pupils

#### **Leading, Teaching and Learning – specific responsibilities:**

- To consistently provide high standard of teaching and curriculum planning to extend and build pupils knowledge
- Be responsible for the teaching of pupils, developing a stimulating and challenging learning environment which secures effective learning and provides high standards of achievement
- To have excellent subject knowledge and use imaginative teaching strategies that match individual needs and engage pupils in challenging tasks
- To assist with the development and enhancement of the classroom practices in all curriculum areas
- Ensure that the curriculum is broad and balanced and meets the needs, aptitudes and interest of pupils promoting successful progression within the key stage
- To work with teachers within the key stage to provide high quality learning, setting high expectations and establishing a stimulating environment for pupils
- To know and understand how to assess the relevant subject and curriculum areas, including statutory

- Manage behaviour effectively to ensure a good and safe learning environment, and establish a framework for discipline with a range of strategies
- Demonstrate an ambitious vision for the school and strive for high expectations for every pupil by setting high standards and leading by example in all areas of work
- Ensure that a consistent approach to policies and procedures is adhered to
- Work effectively at all times with the Local Academy Committee, parents, members of staff and other schools as a representative of the school
- To effectively manage and deploy support staff, financial and physical resources within the key stage to support the delivery of the curriculum
- Ensure that deadlines are met on a timely basis

These duties and responsibilities should be regarded as neither exclusive nor exhaustive as the post holder may be required to undertake other reasonably determined duties and responsibilities that are commensurate with the level of the post.

**The successful applicant will:**

- Be committed to upholding the Catholic ethos of the school
- Be passionate and enthusiastic about teaching and learning, with strong subject knowledge, and a deep understanding of how children learn
- Have the ability to create a positive and supportive learning environment
- Be a reflective practitioner, who strives for excellence in all areas and is committed to their ongoing professional development
- Be able to work in collaboration with others towards ongoing school improvement
- Have high expectations of pupil achievement and behaviour
- Be an excellent communicator, with a range of good interpersonal skills

**We are proud to offer:**

- An amazing opportunity to work in a supportive environment
- A commitment to your development as a teacher and opportunities for continuous professional development
- Wonderful pupils who demonstrate a positive and enthusiastic attitude to learning
- A vibrant, caring and inclusive school community

## Person Specification:

<b>Qualifications</b>	
Qualified Teacher Status	<b>Essential</b>
Degree	<b>Essential</b>
<b>Knowledge &amp; Understanding</b>	
Experience of working as a primary school teacher	<b>Essential</b>
To have a clear understanding of the National Curriculum and its application	<b>Essential</b>
A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range	<b>Essential</b>
Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children	<b>Essential</b>
Knowledge and understanding of Primary Curriculum and its application	<b>Essential</b>
To be able to develop a creative curriculum	<b>Essential</b>
To motivate and inspire pupils	<b>Essential</b>
An understanding of team work	<b>Essential</b>
Experience of working in a Catholic Primary School	<b>Desirable</b>
<b>Communication</b>	
The ability to communicate effectively in a verbal and written form to a range of audiences	<b>Essential</b>
The ability to teach a wide range of subjects across the primary age range	<b>Essential</b>
To be able to use effectively a variety of teaching and organizational styles and resources including ICT	<b>Essential</b>
A willingness to work throughout the Primary School	<b>Essential</b>
To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development	<b>Essential</b>
Ability to set high standards and provide a role model for staff and pupils	<b>Essential</b>
Ability to deal sensitively with people and resolve conflicts	<b>Essential</b>
Ability to work with and deploy staff and resources effectively	<b>Essential</b>
The ability to contribute to a specific curriculum area or areas	<b>Desirable</b>
<b>Disposition</b>	
To be committed to raising the level of achievement of children of all abilities	<b>Essential</b>
Able to work as part of a team	<b>Essential</b>
<b>Personal Qualities</b>	
Passionate about Learning & Teaching	<b>Essential</b>
Displays warmth, care and sensitivity in dealing with children	<b>Essential</b>
Open minded, self-evaluative and adaptable to changing circumstances and new ideas	<b>Essential</b>
Able to enthuse and reflect upon experience	<b>Essential</b>
Willingness to be involved in the wider life of the school	<b>Essential</b>
Ability to prioritise	<b>Essential</b>
Good interpersonal/communication skills	<b>Essential</b>
A willingness to learn and the will to continue to strive for excellence	<b>Essential</b>
<b>Special Requirements</b>	
An Enhanced Disclosure and Barring Check	<b>Essential</b>
A good attendance record	<b>Essential</b>
Comply with the school No Smoking at work, Alcohol at Work and Health & Safety Policies	<b>Essential</b>