

JOB DESCRIPTION

JOB TITLE	Class Teacher
JOB PURPOSE	<ul style="list-style-type: none"> • Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all, which enables students to reach their individual potential • Be responsible and accountable for achieving the highest possible standards in work and conduct from pupils • To act within the statutory frameworks, which set out professional duties as a teacher • To take responsibility for promoting and safeguarding the welfare of pupils within the school
RESPONSIBLE TO	<ul style="list-style-type: none"> • Head of School and Executive Head teacher in all matters. • Members of the senior leadership team in the school/Trust <p>The post holder is also expected to interact on a professional level with colleagues to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.</p>
DUTIES AND RESPONSIBILITIES SPECIFIC TO THE POST	<p>Teaching</p> <ul style="list-style-type: none"> • Deliver the curriculum as relevant to the age and ability group/subject/s that is being taught • Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate • Be accountable for the attainment, progress and outcomes of pupils' being taught • Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledges and understanding of how pupils learn • Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them • Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English. • If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics • Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment • Make accurate and productive use of assessment to secure pupils' progress • Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and learning • Use relevant data to monitor progress, set targets, and plan subsequent lessons • Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate • Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document <p>Behaviour and Safety</p> <ul style="list-style-type: none"> • Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of

	<p>strategies, using praise, sanctions and rewards consistently and fairly</p> <ul style="list-style-type: none"> • Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils • Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary • Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils • Have high expectations of behaviour, promoting self-control and independence of all learners • Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document • Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures <p>Team Working and Collaboration</p> <ul style="list-style-type: none"> • Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies • Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them • Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments • Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil • Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school • Cover for absent colleagues within the remit of the School Teachers Pay and Conditions document • Promoting the ethos of Rise Academy Trust, as expressed in its vision statement <p>Curriculum Coordinator Responsibilities (TBC):</p> <ul style="list-style-type: none"> • Develop own expertise in an agreed subject area • To keep abreast of the above subject area through research, CPD etc • To act as a consultant to other staff, including the Head of School and Executive Head teacher • To produce in consultation with colleagues written policies and guidance; and lead staff in the discussion of policy and guidance • To oversee the effective use of curriculum resources in the subject areas detailed above • Ensure legal compliance with statutory curriculum guidance in the above subjects • Coach colleagues to ensure good practice in the above subject areas • Monitor and assist in the evaluation of the delivery of the above subject areas across the school • Network and liaise with colleagues in other schools to ensure equity and continuity in the above subject areas <p>Administration</p> <ul style="list-style-type: none"> • Register the attendance of and supervise learner, before, during or after school sessions as appropriate • Participate in and carry out any administrative and organisational tasks within the remit of the Teachers Pay and Conditions document
PROFESSIONAL AND PERSONAL CONDUCT	<ul style="list-style-type: none"> • Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils progress, attainment and wellbeing, refining your approaches where necessary, responding to advice and feedback from colleagues • Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as

	<p>developed as an outcome of your appraisal</p> <ul style="list-style-type: none"> • Proactively participate with performance appraisals • Treat pupils fairly and with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position • ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law. • maintaining confidentiality. • The post holder will demonstrate a commitment to working in partnership with our school partnership model, our executive headship model and RISE Multi-Academy Trust.
GENERIC DUTIES AND RESPONSIBILITIES	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with:</p> <ul style="list-style-type: none"> • School policies and guidelines on the curriculum and school organisation • County and/or RISE policies • National Professional Standards for Teachers • National Standards for Subject Leaders • The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • Common core of skills and knowledge for the children's workforce. • All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with. <p>This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.</p> <p>Rise Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to DBS checks along with other relevant employment checks.</p>