

PERSON SPECIFICATION

	REQUIREMENTS	
	ESSENTIAL	DESIRABLE
EDUCATION AND QUALIFICATIONS	<p>A good Honours Degree</p> <p>Qualified Teacher Status (or pending if an NQT)</p> <p>Evidence of engagement in relevant continuing professional development</p>	
SKILLS AND EXPERIENCE	<p>Successful experience of teaching Key Stage 2 children (or teaching practice)</p> <p>Experience in supporting improvements in teaching and learning</p> <p>Experience in using data to inform planning and future developments</p> <p>Experience in monitoring, evaluation and review to support improvements/improved outcomes</p> <p>Able to assess and record the progress of pupils learning to inform next steps and monitor progress</p>	
PROFESSIONAL ATTRIBUTES	<p>Exemplary classroom practitioner</p> <p>Excellent communication and interpersonal skills</p> <p>Takes responsibility for managing own professional development</p> <p>Contributes to and implements whole school policies.</p> <p>Participates in and contributes to whole school improvement.</p> <p>Establishes professional, supportive and appropriate relationships with children parents, carers and other professionals.</p> <p>Willingness to assist and participate in the wider aspects of school life.</p> <p>Promotes a distinctively Christian ethos as well as British Values, nurturing respect and tolerance for everyone across all subjects.</p>	