



SS Philip and James C of E Primary School
PERSON SPECIFICATION
Class teacher

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the job. It will be used in the short-listing and interview process for this post.

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> To have completed a DfES recognised teaching qualification with qualified teacher status 		APPLICATION FORM
Experience	<ul style="list-style-type: none"> Experience of teaching in the primary sector Ability to demonstrate high standards of classroom practice within the primary sector Experience of working successfully and cooperatively as a member of a team Experience of managing others (including support staff, students and adult helpers) Experience of using observations of children to inform planning & the provision of high quality learning opportunities 	Coordination subject area Experience of multi-agency working/partnerships	APPLICATION FORM INTERVIEW LESSON OBSERVATION
Professional Development	<ul style="list-style-type: none"> To have undertaken recent and relevant INSET or CPD To show a commitment to on-going professional development, responding to local & national initiatives 	To have delivered INSET to staff	APPLICATION FORM. INTERVIEW
Skills	<ul style="list-style-type: none"> Curriculum planning, delivery and assessment, including assessment for learning Have a high level of personal confidence in the use of IT to support teaching and Interpersonal skills. Ability to motivate pupils and staff by example Organisational ability Communicate effectively with staff, children, parents & stakeholders 	Taken part in parents' meetings and workshops	APPLICATION FORM INTERVIEW LESSON OBSERVATION

Knowledge	<ul style="list-style-type: none"> • Knowledge of the theory and practice of education in providing for the effective learning of pupils • Knowledge of the structure and the contents of the National Curriculum • Understanding the needs of all children • Knowledge of strategies to promote positive behaviour for learning • Understanding and knowledge of current issues in education • Awareness and understanding of the cultures served by the school and for those children who have English as an additional language • Awareness and understanding of how teaching and learning styles can contribute to raising achievement • Knowledge of strategies to maximise the achievements of all pupils including those with special educational needs and most able 		APPLICATION FORM. INTERVIEW LESSON OBSERVATION
Personal Attributes	<ul style="list-style-type: none"> • Enthusiastic • Creative • Ability to initiate and manage change • Caring towards the needs of children and their parents • Professionalism • Good record of attendance and punctuality. 		APPLICATION FORM INTERVIEW
Commitment	<ul style="list-style-type: none"> • To develop high expectations • To promote equal opportunities for all • To develop the role of parents in the education of their own children • To participate in the full life of the school 		APPLICATION FORM INTERVIEW LESSON OBSERVATION
Ethos and safeguarding	<ul style="list-style-type: none"> • Willing and able to sustain and develop the Christian character of this Church school. • Respect and maintain confidentiality but have regard to the safeguarding protocols of information sharing where necessary. • Ability to form and maintain appropriate relationships and personal boundaries with students. • Follow all school policies and procedures. 	Knowledge of the Christian faith and its applications to everyday life.	APPLICATION FORM INTERVIEW

