

ST TERESA'S CATHOLIC PRIMARY SCHOOL

Fixed Term
Class Teacher

Application
Pack



Closing Date: Monday 20th May 2024 – 4pm

Shortlisting Date: Tuesday 21st May 2024

Interview Date: Friday 24th May 2024



Diocese of Lancaster
Education Service
Euntes in mundum



Blessed Edward Bamber
Catholic Multi Academy Trust

Welcome to St Teresa's

Thank you for your interest in applying for the role of Class Teacher (KS1 or KS2) at St Teresa's Catholic Primary School and Nursery. Please state in your application form as to which Key Stage would be your preference. St Teresa's is a one form entry, Catholic School situated in Cleveleys, on the Fylde Coast, north of Blackpool covering the parishes of St Teresa and St John Southworth. We have recently converted to academy status and joined the Blessed Edward Bamber Catholic Multi Academy Trust.

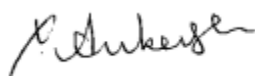
We seek to give our children a first class education enriched by Gospel Values. The most recent Ofsted (December 2017) graded school as 'good' and we are looking for committed and enthusiastic applicants to work in our school as we continue on our journey; consolidating all that is good and moving towards outstanding.

Our Mission Statement guides our work in school and within the community, helping the young people in our care thrive and grow to reach their potential. St Teresa's Catholic Primary School is a Christ-centred, loving and nurturing learning-community. Uniting home, school and Parish, we strive to support, guide and develop the uniqueness of every individual's God-given gifts and talents.

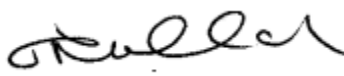
Application forms and supporting documents can be downloaded from the school website:
<https://www.stteresasprimary.co.uk/vacancies/> or obtained from the school office by email or hardcopy. If you would like additional information please contact myself at the school.

St Teresa's Catholic Primary School aims to be an equal opportunity employer and is determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements which cannot be shown to be justifiable. If you feel this is the post for you, we look forward to welcoming enquiries from you. Thank you once again for taking an interest in our school and we look forward to hearing from you.

Lynsey Ankers
Headteacher



Cyril Holland
Chair of Governors



We look forward to receiving your application



....from smallest to greatest....

CEO Welcome

Dear Applicant,

Thank you for your interest in the role of Class Teacher at St. Teresa's Catholic Primary School. St. Teresa's part of the Blessed Edward Bamber Catholic Multi Academy Trust (BEBCMAT).

This is a fabulous opportunity for you to join us and work with a fantastic group of committed staff who believe strongly in education and working to improve the life chances of our children and young people.

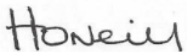
The core principles of the Trust are to educate the whole person, aiming for excellence and working together for the Common Good. Through collective responsibility, united in our Catholic faith, the Trust strives to enable each school to thrive spiritually, academically and financially so that all of the children and young people can 'belong, engage and become' – and reach their full potential by realising their God-given talents.

The Trust works in partnership as one family of schools, whilst maintaining and celebrating the uniqueness of each individual school and the community it serves. We are a values-driven Trust. Our core values of Trust, Respect, Faith, Hope and Service are our hallmarks. These values underpin all of our relationships; between staff, pupils, families, our wider parishes and local communities.

In our Trust, we welcome people who share our vision and our absolute commitment to our pupils, our staff, our families, parishes and the wider communities we serve.

If you believe you have the knowledge, skills and experience to make a positive contribution then we would welcome an application from you.

Yours sincerely,



Helen O'Neill
Chief Executive Officer

Trust Schools



Christ the King
Catholic Academy



Sacred Heart
Catholic Primary
School



Holy Family Catholic
Primary School



St Cuthbert's
Catholic Academy

Care - Courtesy - Concern



St Kentigern's
Catholic Primary
School



St Mary's Catholic
Academy



St Mary's Catholic
Primary School



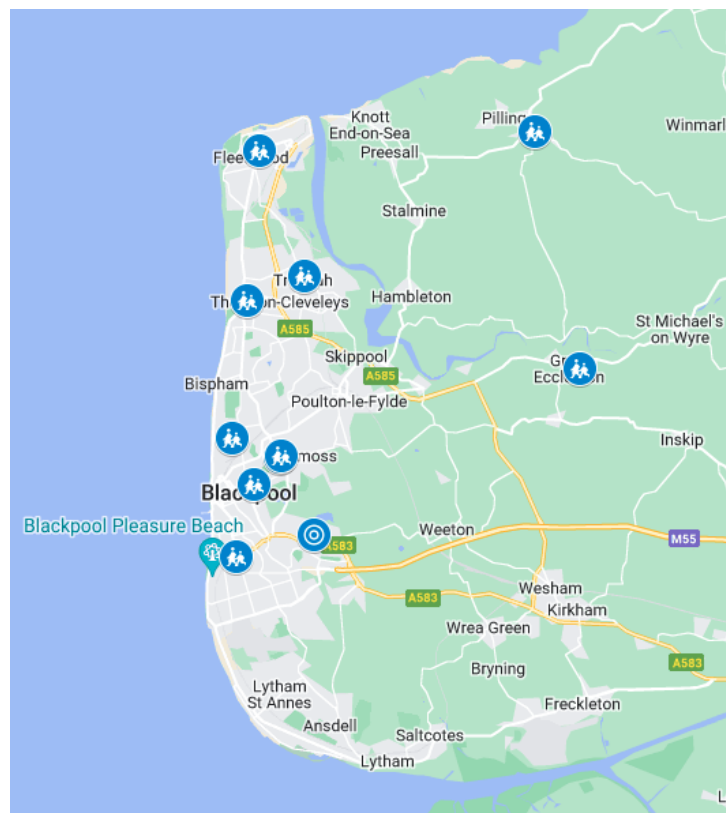
St Teresa's Catholic
Primary School



St William's Catholic
Primary School



St Wulstan's &
St Edmund's Catholic
Primary School



How to apply

Prior to applying

Applicants are welcome to visit the school by appointment. The available appointments are:

Tuesday 14th May 2024 – 4pm

Wednesday 15th May 2024 – 4pm

Friday 17th May 2024 – 9:15am, 1:30pm

If you would like to arrange an appointment or would like any additional information about the school/role or application process, please contact the school office:

Tel: 01253 852547

Email: admin@stteresasprimary.com

Application process

Applicants must complete the CES application form.

Please use the personal statement section of the application form to provide evidence of how you fulfil each requirement listed on the job description and person specification.

Please state your preference as to which Key Stage you would prefer in your application.

Your application should be addressed to the Headteacher, Lynsey Ankers and can be submitted electronically to: admin@stteresasprimary.com

We will acknowledge receipt of your application.

Closing date for applications: Monday 20th May 2024 at 4pm

Shortlisting: Tuesday 21st May 2024

Interview dates: Friday 24th May 2024

Post Details:

Grade: Teachers' Pay Scale

Salary: M1 – UPS3

Contract: Fixed Term 1 year

Required: 1st September 2024

Hours: Full Time

Job Description

Classroom Teacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers

Job Description

Classroom Teacher

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification

Classroom Teacher		
Requirements		Essential (E) or Desirable (D)
Qualifications and experience	• Qualified teacher status	E
	• Degree	E
	• Evidence of appropriate professional development for the role of class teacher	E
	• Experience in teaching in the primary classroom (EYFS, KS1 or KS2)	E
	• Successful completion of ECT/NQT induction year(s)	D
	• Commitment to obtaining the Catholic Certificate of Religious Studies	D
Skills and knowledge	• Knowledge of the National Curriculum and age-related expectations	E
	• Knowledge and understanding of a variety of effective teaching and learning strategies	E
	• A good understanding of how children learn	E
	• Ability to monitor, assess, record and report children's attainment and achievement	E
	• Ability to provide challenging learning opportunities for children with a range of needs, yet maintain their engagement	E
	• Ability to adapt teaching to meet pupils' needs	E
	• Ability to build effective working relationships with pupils	E
	• Knowledge of guidance and requirements around safeguarding children	E
	• Knowledge of effective behaviour management strategies	E
	• Good ICT skills and knowledge, and ability to use these to appropriately support effective learning	E
	• Is willing to participate in all school's activities and to lead/supervise extra-curricular activities	E
Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	E
	• Excellent interpersonal skills in order to establish/maintain/develop positive relationships with all members of the school's community	E
	• Enthuse and inspire children	E
	• Ability to work under pressure and priorities effectively	E
	• Commitment to maintaining confidentiality at all times	E
	• Resilient, reliable and honest	E
	• Flexible attitude to work	E
	• Ability to prioritise effectively	E
	• Work well as part of a whole school team supporting and being supported by others	E
	• Good health and attendance record	E
Other (including special requirements)	• Commitment to safeguarding and protecting the welfare of children and young people	E
	• Commitment to equality and diversity	E
	• Commitment to health and safety	E
	• Understanding and engagement with Keeping Children Safe in Education principles and guidance	E
	• Commitment to statutory requirements regarding equal opportunities, SEND, Safeguarding and Child Protection	E

Safeguarding Information

Introduction

The Blessed Edward Bamber Catholic Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people in its schools. The Trust complies with the statutory legislative requirements and guidance that seeks to protect children, including 'Keeping Children Safe in Education' guidance. In order to meet this responsibility, we follow a rigorous selection process to discourage and screen out unsuitable applicants.

Safer Recruitment

Job descriptions and person specifications make reference to safeguarding and child protection. All posts are subject to satisfactory completion of enhanced Disclosure and Barring Service certificate (DBS) checks. All advertisements include a safeguarding statement and commitment.

Application Stage

All applicants are scrutinised to verify identity and academic qualifications, Professional references are requested using our standard pro-forma for short-listed candidates. As a minimum, references should be from the two most recent employers and a Parish Priest if applicable. References are checked against previous employment history and gaps in employment. Professional references must be obtained from work email addresses. Our standard reference proforma makes reference to suitability to work with children and young people. The application form requires applicants to complete a disclosure of any criminal convictions.

Short listing

Only those candidates meeting the criteria outlined in the person specification will be short listed. All short-listed candidates will be subject to an online search as part of our safer recruitment due diligence.

Interview

Shortlisted candidates will take part in an interview and selection process. Candidates will be asked to address any discrepancies or gaps in their employment history. Candidates will be reminded of their responsibility to disclose any criminal convictions if they have not already done so. Proof of identity, qualifications and right to work in the UK must also be provided at interview.

Appointment

An enhanced Disclosure and Barring Service Certificate (DBS) will be required for all appointed posts. Other pre-employment compliance checks will be carried out. This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, online searches, medical check, evidence of qualifications plus verification of the right to work in the UK. For teaching positions, barred list checks and prohibition from teaching checks will also be carried out. For leadership positions, section 128 checks will be performed. All staff will receive a comprehensive induction programme covering all aspects of safeguarding and health and safety.

Probation

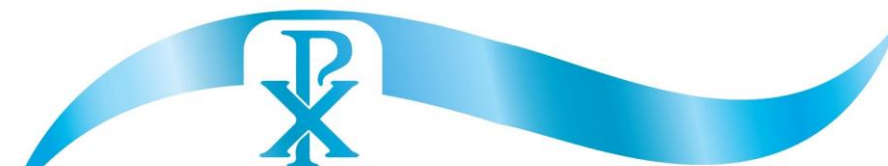
All new staff will be subject to the trust probation procedures for a period of 6 months. The probation period is to enable the assessment of an employee's suitability for the job and which includes a review of the performance of new staff in relation to duties, skills, qualifications and experience outlined in the job description and person specification. This will also include an employee's suitability to work with children and young people and their commitment to safeguarding and child protection.

Equal opportunities

BEBCMAT recognises the value of and seeks to achieve a diverse workforce. BEBCMAT takes positive steps to create an employment culture in which people feel confident of being treated with fairness, dignity and respect, irrespective of their differences. The Trust is committed to the elimination of unlawful discrimination and to the promotion of good relations between all.

General Data Protection Regulation

BEBCMAT is committed to ensuring that the privacy of an individual is protected. By signing a contract of employment, the employee is agreeing to the Trust processing their personal data, including 'sensitive personal data' as defined in the General Data Protection Regulation (GDPR), for the purposes of the operation, management, security and/or administrations, as well as complying with applicable laws, regulations and procedures. The information you provide (except Equality Monitoring Information) may be shared with partner organisations that provide services to the Trust. A full list of these organisations is available on request from the CFO.



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