## ST. WULSTAN'S R.C. PRIMARY SCHOOL, PERSON SPECIFICATION POST: FULL TIME CLASS TEACHER



Attributes	Source of evidence	Essential Desirable
Qualifications		
Qualified teacher status     Catholia Tagahar's Cartificate or commitment to achieving	A	E D
<ul> <li>Catholic Teacher's Certificate or commitment to achieving</li> <li>A degree or relevant qualification</li> </ul>	A	E
	A	D
Evidence of continuing professional development     Experience		
Lapenence		
<ul> <li>Recent teaching experience of Key Stage 1 or Key Stage 2</li> </ul>	A,I,R,O	Е
Knowledge		
Effective classroom organisation	A,I,R,O	E
<ul> <li>Current education issues and developments</li> </ul>	A,I,O	E
<ul> <li>Statutory requirements for the National Curriculum</li> </ul>	A,I,O	E
<ul> <li>The monitoring, assessment, recording and reporting of pupils' progress</li> </ul>	A,I,O	E
<ul> <li>The statutory requirements of legislation concerning Equal Opportunities,</li> </ul>	A,I,R,O	Е
Health & Safety, SEND and Child Protection		
<ul> <li>The positive links necessary within school and with all its stakeholders</li> </ul>	A,I,O	E
Skills and Abilities		
<ul> <li>A highly motivated team member who is approachable and promotes positive relationships</li> </ul>	A,I,R,O	E
<ul> <li>An exemplary classroom practitioner who creates a happy, challenging and effective learning environment</li> </ul>	A,I,R,O	E
Positive behaviour management	A,I,R,O	E
<ul> <li>Be skilled at differentiation to meet the needs of our leaners</li> </ul>	A,I,R,O	E
<ul> <li>Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> </ul>	A,I,R	E
<ul> <li>Understanding of the role played by parents/carers, governors and the community in children's learning</li> </ul>	A,I	E
<ul> <li>Be ICT literate</li> </ul>	A,I,O	E
<ul> <li>Ability to communicate well orally and in writing to a wide range of audiences</li> </ul>	A,I,O	E
Other		
<ul> <li>Enthusiastic, have an enjoyment of working with children</li> </ul>	A,I,R,O	E
<ul> <li>Integrity, loyalty and discretion</li> </ul>	A, I, R	E
<ul> <li>Be willing to undertake some subject leadership role</li> </ul>	A, I,	E
<ul> <li>Organised and be able to manage competing demands and meet targets</li> </ul>	A,I,R,O	E
<ul> <li>Flexible approach to school life with a good sense of humour</li> </ul>	A,I,R,O	E
<ul> <li>Practising Catholic</li> </ul>	A	D
<ul> <li>Sympathetic to the ethos, aims and teachings of a Roman Catholic school</li> </ul>	A,I,R	E
<ul> <li>Commitment to participating in the wider life of the school e.g. out of hours clubs, educational visits, parish and PTFA events</li> </ul>	A,I,R	E